Week 1 : 23-3-2020

Water play 💦- *floating and sinking*

*–* use a bowl of water with items such and cotton wool, sponges, metal spoons, stones, a plastic bowl and talk about what floats and what sinks, why do we think that is etc

– At bath-time which toys do we think sink and which do we think will float?

Makaton 🖐 – *signing using our hands (see attached picture )*

*–* This week we would have been learning the signs;

Toys (finger points to open hand and both hands make a circle motion twice)

Play ( both hands rotate and move upwards twice)

To paint ( two fingers move up and down like a paint brush)

Singing ( two fingers rotate upwards away from mouth)

To draw ( pretend to draw on hand)

To write ( pretend to write on hand)

Jolly phonics – *via YouTube*

 – we have recently been learning the phonics for;

S - sun, soap, a - apple, ant, t - tap, toy, p - pen, pig, i - igloo, insect, n - nail, nose

Can your child think of anything beginning with this sound?

Can they remember our sound song? (Picture attached)

Can they try and form the letters?

Play house/fire station/garage etc - *prepositions*

- if you have different characters/animals ask your child to put the ‘lady’ under, on top, behind, beneath,the bath, table, chair and the dog in,on under, etc.

- place the characters In different places and see if your child can tell you where , for example the dog is, and encourage them to tell you “the dog is under the table”

Scissor control (if you have any) - *please do not leave your child unattended*

*-* either draw some lines on plain paper or If you have lined paper encourage your child to cut following the lines

Nursery rhymes and music - *twinkle twinkle, baa baa black sheep, incy wincy spider, 12345, row row row your boat, wheels on the bus, old macdonald and many more!*

- check your cupboards for sauce pans and wooden spoons…make shift drums!

- rice/ pasta in an empty bottle make great shakers!

- metal spoons clanging together, do different size spoons make different noises?

- which instruments are loudest/quietest?

- link the instruments with the nursery rhymes and follow the rhythm