



Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

- 1. the engagement of all pupils in regular physical activity the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- 2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
- 3. increased confidence, knowledge and skills of all staff in teaching PE and sport
- 4. broader experience of a range of sports and activities offered to all pupils
- 5. increased participation in competitive sport

Accountability & Impact - Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management. Schools are required to keep parents informed and publish plans for deployment of premium funding on their website and must include:

- the amount of premium received
- a full breakdown of how it has been spent (or will be spent)
- what impact the school has seen on pupils' PE and sport participation and attainment
- how the improvements will be sustainable in the future
- the percentage of pupils within their year 6 cohort for academic year 2021 to 2022 that can do each of the following:
 - o swim competently, confidently, and proficiently over a distance of at least 25 metres
 - o use a range of strokes effectively (for example front crawl, backstroke and breaststroke
 - o perform safe self-rescue in different water-based situations

Please complete the table below:

The total funding carried forward from academic year 2020/21				0
The total funding for the academic year 2021/22				£17,220
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?				95%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?				
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?				95%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?			Yes	
Lead member of staff responsible including email address	Isabel Stephens/Sean Hickman	Lead Governor responsible	Kelda McNo	eil





Deadlines – Schools should publish on their website all spend from the academic year 2020/21 that has been carried over by **31 March 2022**. End of year reporting needs to be published on your website by **31 July 2022**. School can submit a copy of your report to HWS TEAM <u>rob.harrison@cornwall.gov.uk</u> by the **9 July 2022** if they require any feedback before the Government deadline.

Area of Focus & Outcomes (Intent)	Actions (Implementation) (Actions identified through self- review to improve the quality of provision) complete / started / not yet started	Funding - Underspend 20/21: - Planned spend 21/22: - Actual spend 2022:	Impact -Impact on pupils participation -Impact on pupils attainment -Any additional impact -Whole School Improvement (Key Indicator 2)	Future Actions & Sustainability -How will the improvements be sustained? -What will you do next?
Curriculum Delivery engage young people in a high quality, broad and balanced curriculum	Continued to deliver Real PE from Create Development across the whole school. New Long-term plans produced for this year to reflect the inclusion of Real Dance and Real Gym alongside the delivery of Real PE. Continuation of PE delivery by PE specialist across most years – Both lessons delivered by class teacher in Foundation. 1 lesson delivered by PE specialist and 1 by class teacher in Y1/2, and Y4. Both lessons delivered by PE specialist now in Years 2/3, 5 and 6. Swimming Teacher specialist delivering swimming lessons as 2 nd hour of PE to offset PE being delivered by non-specialist class teacher. Additional curriculum delivery from external coaches and clubs has been slowly re-introduced following restrictions due to Lockdown and Class Bubbles. Bike-ability was delivered to Years 5 and 6 early in the year along with an Autumn Term Surf Day. Regular provision to Year 5 from Penzance Gym Club was also extended to Year 6 as they had missed out the previous year due to	£495 – yearly subscription to Real PE to include Real Gym, Real Dance and Real PE at home.	Participation: 100% of children participate in 120 minutes of Curriculum PE per week with additional DPA and movement breaks across the whole school in the form of Just Dance, Daily Mile etc. Following Lockdown restrictions swimming lessons resumed this year for KS1 in the teaching pool and in the whole main pool (1/2 pool in previous years) for KS2. Additional swimming was provided for this year to enable children to catchup through a minimum provision of 12 weeks across the whole school. Top-up swimming lessons were offered for Years 4, 5 and 6 children at the end of the Autumn Term to help achieve minimum National standards. Attainment: We use the TPAT Monitoring and Evaluation Wheel to assess physical literacy skills. Assessments are carried out at regular intervals throughout the year and detailed improvements have been made by all children over the assessment periods. Tracking of each year group enables us to monitor the progress of each Year Group, year on year:	Sustainability: Continue to support class teachers and new teachers in the delivery of Real PE in those lessons which are not taken by the PE specialist. Ensure all teachers are aware of and are using the information available to them from the TPAT Monitoring and Evaluation Wheel. Long term plan is developed to include additional areas of Real Dance and Real Gym. PE Lead has received on-line training from Create Development in the use of Real PE and is now able to update the CD Wheel as an administrator which helps to keep the wheel much more current. Next Steps: Continue to monitor use of Real PE at home and provide incentives to use Real PE at home to help narrow the attainment gap of physical education left by Lockdown. Continue with CPD from Create Development. Further re-instate





	Covid-19 restrictions. Swimming provision resumed with an increased offering of the whole pool to the upper school, compared to half the pool in previous years. This enabled us to offer much more differentiated lessons to children of different abilities through a mixture of qualified swimming teachers, class teachers and swimming support staff. This continued alongside the resumption of swimming lessons for the lower school in the teaching pool with a qualified swimming teacher, supported by the class teacher. Years 4, 5 and 6 were offered Top-up swimming lessons towards the end of the Autumn Term to help children meet National Standards. This has resulted in a 95% achievement of Year 6 children meeting the required standard. Incorporation of class equipment bags from last year into whole school equipment to allow each class access to sufficient PE equipment during PE lessons. Support 2 new teachers in the delivery of Real PE, Real Gym and Real Dance and the use of the Jasmine Platform (6 weeks)	£1350	Average Point scores 2021/22 YF – 9 (6 in previous year) Y1/2 – 12 (10 in previous year) Y2/3 – 17 (16 in previous year) (4 new ch) Y4 – 23 (20 in previous year) Y5 – 28 (24 in previous year) Y6 – 33 (30 in previous year) Whole School Improvement: Real PE and the Jasmine Platform is a holistic approach to Physical Literacy, Social and Emotional well-being. Children enjoy their PE and can see a consistent approach across the whole school and are able to build on the basic skills learnt in previous years and apply them into a variety of new situations. We have seen an increase year on year in average point scores on the CD Wheel since adopting Real PE With the resumption of swimming lessons and additional top-up swimming lessons for Years 4, 5 and 6 we have shown an improvement on previous years in the percentage of children achieving the minimum National standard in swimming – 95% this year compared to 82% last year.	additional curriculum delivery from outside agencies. Continue to use interactive display in the hall to enable children to self-assess the various FUNS stations throughout each ½ term and inform planning and starting points of various skill activities. Develop Games lessons alongside Real PE lessons to ensure skills learned in Real PE can be applied in School Games type games such as Rounders, Cricket, Tag rugby, High 5, Football, Athletics etc
Physical Activity, Health & Wellbeing all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle (Key Indicator 1)	New storage equipment purchased for outdoors to ensure easier access to Playground PE equipment for active breaktimes and lunchtimes. Additional storage purchased for equipment in PE cupboard to ensure correct and sufficient equipment is available for PE lessons following the Real PE requirements.	£1750	Participation: All children have the opportunity to engage in active playtimes with the vast majority doing so on a daily basis. All children have the opportunity to take part in at least 2 after school clubs that promote Health and Wellbeing	Sustainability: Investment in equipment and training has helped us to continue delivering high quality forest schools, Girls Active and additional whole school cross curricular activities. The PE Lead has now completed Forest School Training so is able





Additional purchase of footballs and soft feel playballs to support PE curriculum and After School Clubs Break time fruit in KS1 and healthy snacks in KS2 Thrive/TIS Activity breaks throughout the day through Just Dance, Daily Mile and active break and lunch times.	£3000	87% of children take part in at least 1 after school club offering Health and Wellbeing. 83% of girls offered Girls Active Clubs take part. Attainment: Improvements in the children's personal, social and creative elements as evidenced on the TPAT monitoring wheel. An increase in participation levels from those girls participating in Active Girls.	to offer Forest Schools sessions to Years 4, 5 and 6. Next Steps: Fine tune the offering of extra- curricular clubs across whole school alongside Inter-House Sports to balance the offering of Games against the skills of Real PE. Training of next year's Year 6 children to provide active lunchtime activities across the
Use of the climbing ship on a rota basis. Further links with Newlyn Gallery and the display of art around the school along with involvement in the Think, Talk, Make Art Project. Health and Fitness elements included in Real PE		Whole School Improvement: To raise the awareness and importance of physical activity across the school and to improve cross curricular use of physical activity.	whole school. Introduce whole school skipping.
Level 2 Award in Forest Schools completed through Truro and Penwith College.	£500		
Surf Club and Beach Day activities as part of Curriculum PE	£1500		



£350

£400



Diverse & Inclusive

provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people

(Key Indicator 4)

Girls have continued to be actively involved in organising Girls Active activities across the whole school

Penwith Sports Partnership Membership

Foundation – Balance Bikes Training Year 1/2 – Stay and Play Club

Sports Club

Football Club

KS1 Multi-Sports Festival

Year 2/3 – Stay and Play Club

Sports Club

Football Club

Year 4 – High Five Club

Cross Country Club

Football Club

Rounders Club

Cricket Club

Surf Club

Year 5 – Bike-ability

Cycle Club

High Five Club

Cross Country Club

Football Club

Rounders Club

Cricket Club

Surf Club/Surf Day

Tag Rugby Festival

Penzance Gym Club

Year 6 – Cycle Club

High Five Club

Cross Country Club

Football Club

Rounders Club

Cricket Club

Surf Club/Surf Day

Hockey Festival

Penzance Gym Club

Participation:

87% of children take part in at least 1 after school club offering Health and Wellbeing.

83% of girls offered Girls Active Clubs take part.

100% of children in Year 1/2, Year 5 and Year 6 have taken part in a sports Festival

Attainment: Clubs, Festivals and active travel raise the awareness and ability of pupils to lead an active lifestyle. Girls Active Leaders continue to meet with the PE Lead to assist in shaping provision in key areas. Year 5 children have begun training in preparation to lead active lunchtime activities.

Whole School Improvement: Continued move towards whole class and whole school participation and a move away from traditional team selection of the "selected few".

Sustainability: Work with SGOs to promote events with whole class participation rather than limited team selection – more children from less schools.

Next Steps: Provide a whole class
Festival opportunity for all year
groups. Develop links with
community sporting groups to
further offer whole class and
whole school provision.
Offer Forest Schools provision to
year groups 4, 5 and 6.
Offer a wider range of after
school clubs to be more
accessible to more children such
as Beach Day rather than Surf
Club, raft building club (link with
Newlyn Raft Race), Stand Up
Paddle boarding, Gig Rowing





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Competitions Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities (Key Indicator 5)	Sports Day – Following a Queens Jubilee Picnic Lunch we held a whole school sports day with a variety of races with class heats and finals. This was very well attended by parents and will form a template for future years. KS1 Multi-Sports - Years 1/2 Cross Country – Years 4, 5 and 6 County Cross Country – Years 4, 5 and 6 Tag-Rugby – Years 4 and 5 High Five – Years 4, 5 and 6 Rounders – Years 4, 5 and 6 Rounders – Years 4, 5 and 6 Hockey – Year 6 PE Hub Lead – Release time of 5 Days per year to help develop competitions across the TPAT academy to fill the gaps left by the Cornwall School Games	£500	Participation: 100% of children have taken part in Sports Day Attainment: With the replacement of the Cornwall Virtual School Games with the more traditional "live" competitions there was a slow start to the year with very little competition being offered at a Primary level. This improved throughout the year, but did mean there were some gaps in the offering available across the whole school. Teachers report a marked improvement in the focus and feeling of self-worth of pupils when engaging in competitions. Whole School Improvement: Due to the re-introduction of "live" competitions, the children have benefitted from engaging in	Sustainability: Continue entering "live" competitions, local competitions and events through Cornwall School Games and various other partnerships as well as developing links with other schools for friendly competitions. Next Steps: Develop local leagues and tournaments to offer more opportunity for competition to a greater number of children. Re-launch Inter-House competitions with a new House Structure linked to Team Points across the whole school.
	the Cornwall School Games		a variety of sporting competitions against children from other schools when they had previously been unable to do so.	
Leadership, Coaching & Volunteering provide pathways to introduce and develop leadership skills	Active Girls Leadership – we currently have 6 Girls who are trained in Active Girls Leadership and help support and Lead activities for girls across the whole school. All Year 5 children have commenced training to provide activities for Active Lunchtimes next year. 4 PE monitors help look after PE equipment and set up for lessons and after school clubs.		Participation: 100% of Year 5 children have commenced training to deliver activities for Active Lunchtimes. Attainment: 83% of Girls have attended activities organised by Girls Active Leaders. This is a slight drop on last year but with a wider offering of different clubs across the whole school and with the removal of bubbles this is still relatively high. Whole School Improvement: Greater opportunities for children to take on	Sustainability: Continue with Active Girls Leadership Training to increase the number of leaders and their involvement in delivering activities. Continue with Active Lunchtimes Training. Next Steps: Commence Active Lunchtimes activities and develop the roles of Team Leaders in Inter-House Sports Competitions.
	Re-organisation of House Teams to provide 8 House Captains who will		leadership roles with the removal of class bubbles.	





	support Inter-House Sports and other Inter-House activities. Team Captains of various sporting teams to present "match reports" in whole school assemblies and to be a representative of the school when meeting visiting teams or competing against opponents.		
Community Collaboration ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport	This year we have been able to engage with the following community sports groups: Bikeability Mounts Bay Academy Humphry Davy School Penwith College Cornwall School Games Penwith Sports Partnership Active Cornwall Penzance Swimming Association and Water Polo Club Penzance Gym Club Penzance Hockey Club Cornish Pirates Rugby Club Global Boarders Surf School	Participation: With greater offering across the whole school there has been an 87% take-up of after school clubs. The school has a policy of not cancelling clubs due to poor weather or staff illness and is always able to offer viable alternatives. Attainment: We have seen an increase in pupil's emotional resilience and focus within lessons for those children participating in after school clubs and wider community groups. Whole School Improvement: Wider community links help to establish smoother transitions from Year 6 into Year 7 and beyond. All staff in the school are involved in at least 1 after school club.	Sustainability: Continue with and re-establish wider community links with Pirates Rugby Club, Penzance Hockey Club, Penzance Gym Club, Local Cricket Clubs, Penzance Tennis Club, Penzance Swimming Club and local secondary schools and colleges. Next Steps: Greater attendance at clubs throughout the whole school – identify the barriers to children attending clubs.





Workforce increased confidence, knowledge and skills of all staff in teaching PE & sport (Key Indicator 3)	Additional Training in Real PE delivered by Create Development to the PE Coordinator (on-line) PE co-ordinator supports Teachers in delivery of Real PE Interactive Tools and TV support delivery of Real PE for non-specialist teachers. Greater use of TPAT Monitoring Wheel to inform all Teachers. Truro and Penwith Academy Trust Health, Wellbeing and Sport Department has supported the school with self-review, statement compliance, tailored CPD opportunities and monitoring and evaluation. PE Hub Lead — Release time of 5 Days per year to help develop competitions across the TPAT academy to fill the gaps left by the Cornwall School Games	£1000 £500	Participation: All staff are more confident in delivering PE curriculum through Real PE. Teachers were able to access more online resources this year through TPAT support. Attainment: Monitoring and Evaluation Tool available to all staff - TPAT Monitoring Wheel. Whole School Improvement: Consistency across the whole school in the delivery of the PE curriculum through Real PE. Support given to the PE lead with statement compliance and assessment.	Sustainability: Whole School INSET/Staff meeting in use of Jasmine Platform and TPAT monitoring Wheel. On-line support available for new teachers in the use of the Jasmine Platform and CD Wheel Next Steps: Offer training to new staff in use of Jasmine Platform, continue work as PE Hub lead, produce an assessment case study to support other schools in the Hub, commence active lunchtimes support, re-launch of new House Teams.
	Total Planned Spend	£17,220		
	Total Actual Spend Total Underspend	f17,245		
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