

# Newlyn School

## PRIMARY PE & SPORTS PREMIUM STATEMENT

**Background** - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2017/18 the amount schools receive each year has doubled.

**Key Indicators** - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

**Funding** - Individual schools will receive circa £16000-18000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

<b>The total funding for the academic year 2017/18</b>	<b>£16500</b>
<b>What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?</b>	<b>68.8%</b>
<b>What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?</b>	<b>100%</b>
<b>What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?</b>	<b>60.2%</b>
<b>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</b>	<b>No</b>

**Accountability & Impact** - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

<b>Lead member of staff responsible</b>		<b>Lead Governor responsible</b>	
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**Time 2 Move** - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to [www.cornwallsportspartnership.co.uk/pe-and-school-sport](http://www.cornwallsportspartnership.co.uk/pe-and-school-sport)). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

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<b>Area of Focus &amp; Outcomes</b>	<b>Actions</b>  (Actions identified through self-review to improve the quality of provision)	<b>Funding</b>  -Planned spend -Actual spend	<b>Impact</b>  -Impact on pupils <b>participation</b> -Impact on pupils <b>attainment</b> -Any additional impact -Whole School Improvement (Key Indicator 2)	<b>Future Actions &amp; Sustainability</b>  -How will the improvements be sustained -What will you do next
<p style="text-align: center;"><b>Curriculum Delivery</b></p> <p style="text-align: center;"><i>engage young people in a high quality, broad and balanced curriculum</i></p>	<p>We offer a wide variety of physical activities for pupils to experience. This includes traditional team sports (football, tag rugby, rounders, cricket, High5 netball, athletics), gymnastics, climbing, coasteering, rowing and judo.</p> <p>Audit the PE sports equipment and HUFF PUFF and repair and replace where necessary.</p> <p>Arrange activities outside of school for pupils to take part in, this has included gymnastics at a local gym, Bikeability Road Safety</p> <p>Pupils are taught swimming throughout their time at Newlyn.</p>	<p>We were able to use Sainsburys sport vouchers to replace equipment.</p>	<p>Pupils are more aware of how to link skills to a range of sports. A focus on learning and developing these skills builds pupils confidence and ability across a range of sports and activities. We have also used circle times to discuss sportsmanship and how to be a creative and successful team member.</p> <p>Equipment is available to all children throughout lunchtimes. This is encouraged and demonstrated through the use of Play time leaders (Yr5 pupils).</p> <p>This allows them to become competent at a range of strokes and develop higher confidence in the water.</p>	<p>Review the progress made by pupils under this curriculum and adjust accordingly.</p> <p>CPD training for T Hyde who will then disseminate this to the rest of the staff.</p> <p>We provide a range of events and opportunities to allow all children a chance to participate.</p> <p>Teachers monitor swimming progress and feedback to pupils before the next session.</p>

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<p style="text-align: center;"><b>Physical Activity, Health &amp; Wellbeing</b></p> <p style="text-align: center;"><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p style="text-align: center;"><b>(Key Indicator 1)</b></p>	<p>We aim to increase the number of pupils attending after school clubs. We did this by canvassing parents and staff to find out which clubs could be provided beyond the ones already on offer. Pupils were asked what clubs they would like to see added.</p> <p>We also utilised Go Active to provide a multisports club for all key stages.</p> <p>We have provided less sports focused clubs which still encourage physical exercise such as dog walking and Cardio Club which provides pupils with a non-competitive environment to exercise.</p>	£800	<p>Participation in clubs is increasing with more pupils attending a wider range of clubs provided.</p>	<p>Review of the long term viability of using an outside entity to run a club for the school.</p>
	<p>To ensure pupils are active during playtimes we have invested in new equipment for the HUFF PUFF shed and trained the year 5 pupils to be playground leaders.</p>		<p>Less competitive clubs are attracting a wide range of pupils from across all key stages and is building confidence and competence with physical literacy.</p>	<p>Clubs with low attendance have been identified for increase promotion within the school. If low attendance continues these clubs will be altered.</p>
	<p>We will be creating a range of open ended traditional games using playground marking for the lower playground.</p>	£1,000 tbc	<p>Pupils report that they have more things to do at lunchtime and are able to be more active.</p>	<p>Annual audit of PE equipment to renew, replace or rethink.</p>
	<p>We will be installing a running / walking track around the edge of the playing field to provide a place to walk, run and explore in all weathers.</p>	£9,000 tbc	<p>Not yet implemented.</p>	
	<p>Provision on a TA highly trained in Outdoor Education who can disseminate outdoor learning skills to all staff and provide outdoor experience to all pupils across the school.</p>	£3,000	<p>Not yet implemented.</p>	

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<p style="text-align: center;"><b>Diverse &amp; Inclusive</b></p> <p style="text-align: center;"><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p style="text-align: center;"><b>(Key Indicator 4)</b></p>	<p>Provide FUN FIT sessions for pupils who need to increase their physical literacy.</p> <p>Tracking pupils who attend clubs to ensure they are being accessed by a wide spectrum of pupils.</p> <p>Provision for high achieving pupils in sport to develop their skills at Mounts Bay School, this will be 6 sessions across the year covering sport psychology, nutrition and training.</p>	<p>(Part of Mounts Bay PE cluster contribution)</p>	<p>Pupils are more engaged in physical activity. Pre teaching in these sessions allows pupils to access mainstream lessons more effectively.</p> <p>Allows the school to keep a record of SEN and FSM pupils and ensure that they are given the same access to the clubs as other pupils.</p>	<p>Review which pupils are benefiting most from the group and ensure pupils are added or removed from the group as needed.</p> <p>Review the clubs on offer regularly.</p>
<p style="text-align: center;"><b>Competitions</b></p> <p style="text-align: center;"><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p style="text-align: center;"><b>(Key Indicator 5)</b></p>	<p>As part of Mounts Bay PE cluster we are automatically entered into a wide range of sporting activities.</p> <p>School taking part in running a daily mile.</p> <p>Enter teams into football, tag rugby, rounders, and High 5 competitions. Run</p>	<p>£2000 contribution towards PE cluster.</p> <p>(Part of Mounts Bay PE cluster</p>	<p>Pupils are able to compete locally with their peers in competitive and engaging competition. There is a focus on inclusion in sport so all pupils are welcome to play for any team.</p> <p>As above</p>	<p>To review annually the impact of the competitions and how many of our pupils are taking part in them. Ensure that competitions are reported on the school website.</p>

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	<p>training for these teams to ensure pupils lower down the school are able to filter in as they progress.</p> <p>Coose Trannack Cross country races for pupils from all key stages.</p>	contribution)	<p>Pupils were able to represent the school in a very high profile event in West Cornwall. Pupils from all key stages were present and it allowed some pupils who are not interested in team sports the chance to compete against other pupils.</p>	
<p><b>Leadership, Coaching &amp; Volunteering</b></p> <p><i>provide pathways to introduce and develop leadership skills</i></p>	<p>Year 5 pupils have been trained as playground leaders to help initiate games and collaborative play at break times.</p> <p>Classes use peer teaching to help develop skills, particularly Year 5 and Year 1, with Y5 demonstrating and modelling throwing and catching techniques.</p>	(Part of Mounts Bay PE cluster contribution)	<p>This is in the process of being set up. Once initiated it is expected to increase participation in active games at break times.</p> <p>Successful achievement of Learning objectives. Pupils are engaged in the learning and teachers are able to share skills and teaching points.</p>	<p>Offer continued support to the Yr5 leaders.</p> <p>Informal discussion among staff to arrange further joint lessons.</p>
<p><b>Community Collaboration</b></p> <p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<p>Football provision at school is provided by Mousehole Football club who have a community development officer and a personal development plan for all pupils who attend. This is to encourage them to continue with the club after leaving the school.</p> <p>The local judo club holds its meetings in our school hall and regularly holds demonstration assemblies to encourage pupils to join. This is a private club run on school premises.</p>	£300 to subsidise weekly cost of football training.	<p>Newlyn are building a stronger team who are more skilled and determined to take part in a wider range of competition.</p> <p>A number of pupils have taken up Judo and continue to attend the club.</p>	<p>Review the competitive opportunities available to ensure pupils are getting the maximum amount.</p>

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	Local surf clubs runs 'free' surf safety days to encourage pupils to take up surfing.	(Part of Mounts Bay PE cluster contribution)	A large number of pupils apply to the surf day and are excited to take part. Some go on to enjoy surfing outside of school. There is a large personal gain for a number of pupils who manage to lose long held fear of the water.	Cavass pupils to ensure they are getting the best experience. Feed back to Global Boarders who are always eager for critique.
<b>Workforce</b>  <i>increased confidence, knowledge and skills of all staff in teaching PE &amp; sport</i>  <b>(Key Indicator 3)</b>	Mounts Bay PE cluster to provide support for new PE coordinator	(Part of Mounts Bay PE cluster contribution)	PE coordinator has a better understanding of the role	Training for members of staff in specific sports.