

## Newlyn School PRIMARY PE & SPORTS PREMIUM STATEMENT

**Background** - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport.

**Key Indicators** - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

**Funding** - Individual schools will receive circa £16000-18000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year 2019/20	17,600
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	74%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	74%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	83%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Would have if not for Lockdown

**Accountability & Impact - Schools** are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

Lead member of staff responsible	Isabel Stephens/Sean Hickman	Lead Governor responsible	Sanchia Pascoe
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**Time 2 Move** - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to [www.activecornwall.org/pe-and-school-sport](http://www.activecornwall.org/pe-and-school-sport)). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

**Newlyn School**  
**PRIMARY PE & SPORTS PREMIUM STATEMENT**

<p style="text-align: center;"><b>Area of Focus &amp; Outcomes</b></p>	<p style="text-align: center;"><b>Actions</b> (Actions identified through self-review to improve the quality of provision) complete / started / not yet started</p>	<p style="text-align: center;"><b>Funding</b> -Planned spend <b>-Actual spend</b></p>	<p style="text-align: center;"><b>Impact</b> -Impact on pupils <b>participation</b> -Impact on pupils <b>attainment</b> -Any additional impact -Whole School Improvement (Key Indicator 2)</p>	<p style="text-align: center;"><b>Future Actions &amp; Sustainability</b> -How will the improvements be sustained? -What will you do next?</p>
<p style="text-align: center;"><b>Curriculum Delivery</b> <i>engage young people in a high quality, broad and balanced curriculum</i></p>	<p>Introduced REAL PE Scheme across whole school for all PE lessons. 1 lesson each week delivered by PE specialist, 1 lesson delivered by Class Teacher in Years 1-6 (Both lessons delivered by Class Teacher in Foundation). Long Term and Medium Plans produced by PE specialist and circulated to whole School. Short Term Planning uses interactive TV to share Individual lesson plans with children. Links in Learning Objectives, High Quality Skill Demonstrations on video clips, Warm-ups, Skill Application Games and Review Questions.</p> <p>Additional Curriculum Delivery from external coaches and Clubs such as Penzance Hockey Club (Y1-6), Penzance Tennis Club (Y3-4), Penzance Gym Club (Y5), Balanceability (YF-1), Bikeability (Y5-6)</p> <p>Foundation, Year 1 and Year 2 all receive 1 term of swimming delivered by a Qualified Swimming Teacher. Years 3 and 4 and 6 have ½ term each, Year 5 has 1 term, again delivered by a qualified Swimming Teacher. There is ½ term of top-ups for all juniors needing additional swimming to meet National Standards delivered by a Qualified Swimming Teacher.</p>	<p>£2290- REAL PE</p> <p>£245 Jasmine licence</p> <p>£250- supply costs</p> <p>£396</p> <p>£2,440</p>	<p><b>Participation:</b> 100% of children participate in 120 mins of Curriculum PE per week with additional DPA and movement breaks across the whole school in the form of Just Dance etc. 100% of KS1 children receive swimming lessons for at least 12 weeks per year and 100% of KS2 children receive swimming lessons for at least 6 weeks per year</p> <p><b>Attainment:</b> We are using the TPAT Monitoring and Evaluation Wheel to assess Agility, Balance, Co-ordination, Health and Fitness, Applying Physical Skills, Personal, Social and Creative. We have carried out initial baseline assessments and follow-up assessments at the end of each term. Detailed improvements can be seen for all children across the assessment periods. Average Point scores for each year group can be seen as follows: Year 1 – 5 points Year 2 – 9 points Year 3 – 14 points Year 4 – 16 points Year 5 – 19 points Year 6 – 21 points</p>	<p><b>Sustainability:</b> Support class teachers in the delivery of the REAL PE curriculum through a Whole School Inset Day offering assessment framework and tools, fully aligned curriculum maps, schemes of work, interactive lesson plans, integrated videos and supporting tools and documents. We continue to use and embed the TPAT Create Development Assessment Wheel to help inform teaching of PE across the school. The PE lead has attended online training for Day 2 and Day 3 in the continued use of the Jasmine Platform.</p> <p><b>Next steps:</b> Expand Assessment to Foundation and record on Assessment Wheel Provide links for teachers to expand REAL PE sessions into other Curriculum specific areas eg. Dance, Gymnastics, Outdoor Ed etc.</p>



**Newlyn School**  
**PRIMARY PE & SPORTS PREMIUM STATEMENT**

	<p>Links with Newlyn Gallery and the display of works of art around the school</p>		<p>the whole school and at home with parents and carers.</p> <p>Emotional Wellbeing is explicitly linked to physical wellbeing and is recorded and assessed on the TPAT Create Development Wheel for the whole school.</p>	
<p><b>Diverse &amp; Inclusive</b></p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p><b>(Key Indicator 4)</b></p>	<p>Girls Active Leadership Training for all Year 5 girls and 1 Year 4 girl. This has lead to establishing 2 Girls Active Clubs at lunchtime and after school and the involvement of the girls in helping to shape the activities on offer and to help in the delivery of said activities.</p> <p>Whole School Sporting Opportunities from Penzance Hockey Club</p> <p>Inter House Competitions available to whole School</p> <p>Whole Class Sporting Events with respect to Year 1 – Multi-Sports and Cricket Year 2 – Multi Sports Year 3 – Sports Hall Athletics Year 5 – Sports Hall Athletics</p>	<p>£250</p>	<p><b>Participation:</b> 95% of children have taken part in at least one form of extra-curricular sporting activity. The 5% who have not (6 children) are all new children to the school joining part way through the year and missed earlier opportunities.</p> <p><b>Attainment:</b> Greater ownership of activity planning by the children has lead to a greater uptake in new activities. This has been particularly evident in the Girls Active Club, where 5 girls who received Girls Active Training now meet regularly with the PE Lead to discuss how to develop these clubs in response to feedback from the participants.</p> <p><b>Whole School:</b> A move towards whole school and whole class participation in physical sporting activities and a move away from traditional team selection. The Cornwall Virtual School Games was an excellent opportunity to involve the whole school which enabled many more children to take part than would</p>	<p><b>Sustainability:</b> Requires further links with external sporting clubs and SGO's to promote whole class participation events rather than limited team number events.</p> <p><b>Next steps:</b> Wider offerings of whole class sports events to include Year 4 and Year 6 and more for other classes.</p> <p>Wider offering of Inter House Sports</p> <p>More Whole School Sporting Opportunities</p>

**Newlyn School**  
**PRIMARY PE & SPORTS PREMIUM STATEMENT**

			<p>have otherwise qualified under the previous format.</p>	
<p><b>Competitions</b></p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p><b>(Key Indicator 5)</b></p>	<p>Sports day – Whole School carousel of activities and team races.</p> <p>Inter House Sports – available to Whole School</p> <p>Multi-Sports Continuous Cricket Sports Hall Athletics Swimming Gala Cross Country League Hockey League High 5 League</p> <p>Lockdown Pending – Grass Track Cycling, Gymnastics, Quad Kids, Tag Rugby, Rounders League, Kwik Cricket, Athletics</p>	<p>Leadership time</p> <p>£730 staffing and minibus</p>	<p><b>Participation:</b> 60% of children have represented the school in inter-school Competitions. This is particularly high in Years 1, 3 and 5 (75% - 89%) and much lower in Years 2, 4 and 6 (32% - 57%) 59% of children have taken part in intra-school competitions with lower numbers in Years 3 and 4. 79% of children took part in at least 1 of the above. (Year 4 predominantly lower than others – only 45%). Participation levels would likely have been higher had it not been for “Lockdown” as there is usually a much greater opportunity for participation in the Summer Term.</p> <p>The Cornwall Virtual School Games provided an opportunity for children to participate in competition both at home and in school with around a 1/3 of children taking part and submitting scores.</p> <p><b>Attainment:</b> School has performed well in all sporting competitions, winning the Penwith Hockey League, the Plate Competition in the Penwith High 5 League, the Year 6 Boys won the Penwith Swimming Gala and qualified for the Cornwall School games and 2 athletes qualified for the Cornwall County Cross Country Finals.</p> <p><b>Whole School:</b> Lots of support from parents at events. An increase in competition has developed a sense of</p>	<p><b>Sustainability:</b></p> <p>Continue entering local competitions and events through Cornwall School Games and various other partnerships.</p> <p><b>Next steps:</b></p> <p>Focus on Years 2, 4 and 6 for inter-school competitions and Years 3 and 4 for intra-school competitions</p>

**Newlyn School**  
**PRIMARY PE & SPORTS PREMIUM STATEMENT**

			pride which is transferable into overall school life.	
<p><b>Leadership, Coaching &amp; Volunteering</b></p> <p><i>provide pathways to introduce and develop leadership skills</i></p>	<p>PE lead appointed and given designated leadership time to support staff and have a strategic overview of sport and PE in the school</p> <p>Active Girls Leadership Training.</p> <p>Attended by 6 girls (max number allowed)</p> <p>The girls have now been instrumental in helping to organise and lead activities at two Active Girls Clubs, one at lunchtime and one after school.</p>	£2,000	<p><b>Participation:</b> 6 Girls as Active Girls Sports Leaders 57% of girls attend an Active Girls Club</p> <p><b>Attainment:</b> 85% of the girls that attend Girls Active Club, attend no other clubs thereby giving them an opportunity they wouldn't otherwise have had.</p> <p><b>Whole School:</b> Communicate the message to a wider audience that PE and School Sport is seen as a valuable part of School life. Work with the Girls Active Leaders to begin Student Conferencing in each class to spread the word about the value of being active and attend School Council Meetings. Sports Team Leaders are elected from Year 6 each year to help with Inter House Sports Competitions and in raising the profile of Physical Activity within School.</p>	<p><b>Sustainability:</b> Work with Rob Harrison and TPAT to provide/facilitate further Leadership Training</p> <p><b>Next steps:</b> Encourage more girls to join other clubs as well as Girls Active.</p> <p>Roll out further leadership training to greater numbers and begin a Playground Sports Leader Programme.</p>
<p><b>Community Collaboration</b></p> <p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<p>Pirates Rugby Coaching and Festival</p> <p>Penzance Hockey Club</p> <p>Penzance Gym Club</p> <p>Paul Cricket Club</p> <p>Penzance Tennis Club</p> <p>Mounts Bay Academy/Humphry Davy School</p>	£350	<p><b>Participation:</b> 45% of KS1 pupils and 66% of KS2 pupils attend at least 1 after school or lunchtime physical activity club at school.</p> <p><b>Attainment:</b> Noticeable improvements in children attending after school clubs as we have expanded the number and range of the clubs that we offer. We also endeavour to not cancel clubs due to</p>	<p><b>Sustainability:</b> Continue with wider community links through Pirates Rugby Club, Penzance Hockey Club, Penzance Gym Club, Paul Cricket Club, Penzance Tennis Club and local secondary schools and colle</p> <p><b>Next steps:</b> Greater Focus on attendance at clubs throughout whole School –</p>

**Newlyn School**  
**PRIMARY PE & SPORTS PREMIUM STATEMENT**

	<p>Penwith College</p> <p>Penwith Sports Partnership</p> <p>Active Cornwall</p>		<p>poor weather or staff absence and offer viable alternatives so that children/parents always know that clubs will be running.</p> <p><b>Whole School:</b> Increased School and Wider Community Links establish a smoother transition into Year 7 and beyond into Further Education. All staff involved in at least 1 after school club. Parents Running Club supported by staff providing child care</p>	<p>identify the barriers to children attending Clubs</p>
<p style="text-align: center;"><b>Workforce</b></p> <p style="text-align: center;"><i>increased confidence, knowledge and skills of all staff in teaching PE &amp; sport</i></p> <p style="text-align: center;"><b>(Key Indicator 3)</b></p>	<p>Additional training in REAL PE delivered by Create Development to the PE Co-ordinator. (Postponed due to Lockdown)</p> <p>PE Co-ordinator supports Teachers in delivery of REAL PE</p> <p>Interactive tools and Interactive TV now available for all curriculum delivery of REAL PE</p> <p>Truro and Penwith Academy Trust Health, Wellbeing &amp; Sport programme focusing on:</p> <ul style="list-style-type: none"> <li>• Statement compliance</li> <li>• Tailored CPD opportunities</li> <li>• 1:1 co tutoring</li> <li>• Monitoring &amp; Evaluation</li> <li>• Physical literacy</li> </ul>	<p>See leadership time</p> <p>£2,000</p> <p>£1,000</p>	<p><b>Participation:</b> All staff more confident and competent in delivering the PE Curriculum through REAL PE</p> <p><b>Attainment:</b> Monitoring and Evaluation Tool available to all staff via TPAT Create Development Wheel.</p> <p><b>Whole School:</b> Consistency across the whole school in the delivery of Curriculum PE and after school clubs Support given for new PE coordinator with statement compliance and use of the assessment tool.</p>	<p><b>Sustainability:</b> PE knowledge and CPD shared across the school with support from Create Development and TPAT through ongoing training and curriculum development.</p> <p><b>Next steps:</b> Follow up on further training in REAL PE for PE co-ordinator.</p> <p>Assess training needs for all staff – particularly with regards to swimming</p>

**Newlyn School**  
**PRIMARY PE & SPORTS PREMIUM STATEMENT**

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TOTAL – £18,183

**What can schools use the funding for?**

Schools should use the premium to secure improvements in the following 5 key indicators:

1. Engagement of all pupils in regular physical activity
2. Profile of PE and sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

**What must schools publish on their website?**

Schools must publish details of how it spends its PE and sport premium funding by the end of the summer term or by 31 July 2020 at the latest. Online reporting must include:

- the amount of premium received
- a full breakdown of how it has been spent
- the impact the school has seen on pupils' PE, physical activity, and sport participation and attainment
- how the improvements will be sustainable in the future