

Newlyn School: PRIMARY PE & SPORTS PREMIUM STATEMENT 2020/21

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Accountability & Impact - Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management. Schools are required to keep parents informed and publish plans for deployment of premium funding on their website and must include:

- the amount of premium received
- a full breakdown of how it has been spent (or will be spent)
- what impact the school has seen on pupils' PE and sport **participation and attainment**
- how the improvements will be **sustainable** in the future
- the percentage of pupils within their year 6 cohort for academic year 2020 to 2021 that can do each of the following:
 - swim competently, confidently, and proficiently over a distance of at least 25 metres
 - use a range of strokes effectively (for example front crawl, backstroke and breaststroke)
 - perform safe self-rescue in different water-based situations

Please complete the table below:

The total funding carried forward from academic year 2019/20	0
The total funding for the academic year 2020/21	£17,220
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?	82%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	82%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	82%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Planned to but unable due to Lockdown

Lead member of staff responsible including email address	Isabel Stephens/Sean Hickman	Lead Governor responsible	Sanchia Pascoe
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Deadlines – Schools should publish on their website all spend from the academic year 2019/20 that has been carried over by **31 March 2021**. End of year reporting needs to be published on your website by **31 July 2021**. School can submit a copy of your report to HWS TEAM rob.harrison@cornwall.gov.uk by the **9 July 2021** if they require any feedback before the Government deadline.

<p style="text-align: center;">Area of Focus & Outcomes (Intent)</p>	<p style="text-align: center;">Actions (Implementation)</p> <p>(Actions identified through self-review to improve the quality of provision)</p> <p>complete / started / not yet started</p>	<p style="text-align: center;">Funding</p> <p>- Underspend 19/20: - Planned spend 20/21: - Actual spend 2021:</p>	<p style="text-align: center;">Impact</p> <p>-Impact on pupils participation -Impact on pupils attainment -Any additional impact -Whole School Improvement (Key Indicator 2)</p>	<p style="text-align: center;">Future Actions & Sustainability</p> <p>-How will the improvements be sustained? -What will you do next?</p>
<p style="text-align: center;">Curriculum Delivery</p> <p><i>engage young people in a high quality, broad and balanced curriculum</i></p>	<p>Continued to deliver Real PE from Create Development across the whole school. Upgraded the provision to “Full Member” to include Real PE, Real Dance, Real Gym and Real PE at Home. New Long-term plans produced for next year to reflect inclusion of Real Dance and Real Gym.</p> <p>Increase of PE delivery by PE specialist across most years – Both lessons delivered by class teacher in Foundation. 1 lesson delivered by PE specialist and 1 by class teacher in Y1/2 and Y3. Both lessons delivered by PE specialist now in Years 4, 5 and 6.</p> <p>Additional curriculum delivery from external coaches and clubs has been limited due to Lockdown and Bubble restrictions, however Summer Term has seen Chance to Shine Cricket delivery for Y1/2 and Y3. Bikeability was delivered to Years 5 and 6 early in the year. Planned delivery from Penzance Hockey Club, Penzance Gym Club and Balance Bike sessions could not go ahead due to Lockdown and Bubble restrictions.</p>	<p>£495 – yearly subscription to Real PE to include Real Gym, Real Dance and Real PE at home.</p> <p>£5000</p>	<p>Participation: 100% of children participate in 120 minutes of Curriculum PE per week with additional DPA and movement breaks across the whole school in the form of Just Dance, Daily Mile etc. Due to Lockdown restrictions KS1 children did not receive any swimming lessons this year. However, there is additional swimming planned for next year to enable children to catch-up through a minimum provision of 12 weeks across the whole school. 100% of Year 5 and Year 6 children received swimming lessons for at least 6 weeks this year.</p> <p>Attainment: We use the TPAT Monitoring and Evaluation Wheel to assess physical literacy skills. Assessments are carried out at regular intervals throughout the year and detailed improvements have been made by all children over the assessment periods. Tracking of each year group enables us to monitor the progress of each Year Group, year on year:</p>	<p>Sustainability: Continue to support class teachers in the delivery of Real PE in those lessons which are not taken by the PE specialist. Ensure all teachers are aware of and are using the information available to them from the TPAT Monitoring and Evaluation Wheel. Long term plan is developed to include additional areas of Real Dance and Real Gym. PE Lead has received on-line training from Create Development in the use of Real PE.</p> <p>Next Steps: Provide parents with links to Real PE at home to help narrow the attainment gap of physical education left by Lockdown. Continue with CPD from Create Development. Re-instate additional curriculum delivery from outside agencies as well as swimming provision.</p>

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	<p>Swimming provision limited due to Lockdown restrictions. Year 5 and 6 bubble swam in second half of Summer Term to help children meet National Standards. Planned Top-up lessons did not take place due to restrictions. Purchase of class equipment bags to allow each class access to PE equipment whilst maintaining Social Distance Bubbles. Support Foundation teachers in the delivery of Real PE and the use of the Jasmine Platform (6 weeks)</p>	<p>£1350</p> <p>£150</p>	<p>Average Point scores 2020/21 YF/1 – 6 (no previous year data) Y1/2 – 10 (5 in previous year) Y3 – 16 (9 in previous year) Y4 – 20 (14 in previous year) Y5 – 24 (16 in previous year) Y6 – 30 (19 in previous year)</p> <p>Whole School Improvement: Real PE and the Jasmine Platform is a holistic approach to Physical Literacy, Social and Emotional well-being. Children enjoy their PE and can see a consistent approach across the whole school and are able to build on the basic skills learnt in previous years and apply them into a variety of new situations.</p>	<p>Establish an interactive display in the hall to enable children to self-assess the various FUNS stations throughout each ½ term.</p>
<p>Physical Activity, Health & Wellbeing</p> <p><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p>(Key Indicator 1)</p>	<p>New equipment purchased for each class Bubble to ensure access to equipment for PE, without the need to share across bubbles. Equipment is also available to be used for active break times.</p> <p>Break time fruit in KS1 and healthy snacks in KS2</p> <p>Thrive/TIS</p> <p>Activity breaks throughout the day through Just Dance, Daily Mile and active break and lunch times.</p> <p>Use of the climbing ship on a rota basis.</p> <p>Further links with Newlyn Gallery and the display of art around the school along with the creation of a Virtual Gallery.</p>	<p>£1500</p> <p>£2000</p>	<p>Participation: All children have the opportunity to engage in active playtimes with the vast majority doing so on a daily basis.</p> <p>100% of children offered Forest Schools activities have taken part</p> <p>79% of girls have completed Active Girls Training and are involved in leading activities.</p> <p>100% of children have taken part in the Making up the Miles Challenge</p> <p>Attainment: Improvements in the children’s personal, social and creative elements as evidenced on the TPAT monitoring wheel. Noticeable improvements in co-operation and the ability to express feelings for those working in Forest Schools. An increase in participation levels from those girls participating in Active Girls.</p>	<p>Sustainability: Investment in equipment and training has helped us to continue delivering high quality forest schools, Girls Active and additional whole school cross curricular activities.</p> <p>Next Steps: Re-launch of extra-curricular clubs across whole school alongside Inter-House Sports which were all postponed due to Lockdown/Bubbles. Re-introduction of Swimming Booster Lessons.</p>

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	<p>Health and Fitness elements included in Real PE Engagement in “Making Up the Miles” Challenges through Cornwall School Games aimed at increasing physical activities – 2 Golds and 3 Bronzes achieved across all year groups.</p> <p>Participation in Whole School 5K walking challenge to raise money for Cornwall Air Ambulance.</p> <p>Active Girls Club training completed online for existing leaders (Y6) and new leaders (Y5)</p> <p>Forest Schools sessions completed with on-site leader and forest school. Forest Schools training for PE Co-Ordinator (postponed to next year)</p> <p>Surf Club and Beach Day activities as part of Curriculum PE</p>	<p>£150</p> <p>£2100</p>	<p>Whole School Improvement: To raise the awareness and importance of physical activity across the school and to improve cross curricular use of physical activity. In the recent Youth Sports Trust Girls Active Survey, 100% of boys and 100% of girls said that the school encourages them to take part in sport and be active and that 97% of boys and 93% of girls understand that it is important to be active. (37 KS2 boys and 26 KS2 girls were surveyed).</p>	
<p>Diverse & Inclusive</p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p>(Key Indicator 4)</p>	<p>Girls Active Leadership Training has been completed by 11 Year 5 and 6 girls (79% of girls offered). Girls have been actively involved in organising activities across their Y5/6 Bubble.</p> <p>Provision of new laptops to support Whole School Opportunities from Cornwall Virtual School Games both in-school and at home during lockdowns as well as a variety of Whole School Lockdown Sporting Challenges.</p>	<p>£2000</p>	<p>Participation: 79% of Girls able to have taken up the Girls Active Leadership Training. 100% of children have taken part in Cornwall Virtual School Games Opportunities. The purchase of additional laptops has allowed pupils to access Real PE and the Cornwall Virtual School Games at home through Lockdown and through self-isolation periods, where these children would not otherwise have access to the relevant equipment.</p>	<p>Sustainability: Work with SGOs to promote events with whole class participation rather than limited team selection – more children from less schools</p> <p>Next Steps: Re-establish Links with Penzance Gym Club and Penzance Hockey Club to further</p>

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	<p>Penwith Sports Partnership membership £350</p> <p>Foundation – Balance Bikes Training £700 Year 1/2 – Chance to Shine Cricket Year 3 – Chance to Shine Cricket and Athletics Club Year 4 – Rounders and Cricket Clubs Year 5 - Bikeability, High 5, Cross Country, Rounders, Cricket and Cycle Clubs Year 6 – High 5, Cross Country, Rounders, Cricket, Cycle and Surfing Clubs</p>		<p>The majority of extra-curricular clubs have been offered to the Y5/6 Bubble where there was an incredible 76% take-up. There was lower take-up in other years but the offering was much lower due to Bubbles.</p> <p>Attainment: All Year Groups achieved either a Bronze or Gold Medal in the Virtual Lockdown Making up the Miles Challenge. Raises the awareness and ability of pupils to lead an active lifestyle through active travel. Girls Active Leaders continue to meet with the PE Lead to assist in shaping provision in key areas.</p> <p>Whole School Improvement: Through the Cornwall Virtual School Games there has been a move towards whole class and whole school participation and a move away from traditional team selection of the “selected few”.</p>	<p>offer whole class and whole school provision.</p>
<p>Competitions</p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p>(Key Indicator 5)</p>	<p>Sports Day – KS1 and KS2 separate Sports Days each with a carousel of activities and team races.</p> <p>Cornwall Virtual School Games: Cross Country Sports Hall Athletics Netball Challenge Cricket Challenge Making up the Miles Challenge</p>	<p>£250</p>	<p>Participation: 100% of children have taken part in Sports Day and Cornwall Virtual School Games.</p> <p>Attainment: The school has performed well in the Cornwall Virtual School Games and won 2 Gold Awards and 3 Bronze Awards in the Making up the Miles Challenge. Teachers reported a marked improvement in the focus of pupils when the Cornwall Virtual school Games competitions were used as active breaks for children who were studying in bubbles and otherwise were not able to get outside for their regular activities.</p>	<p>Sustainability: Continue entering virtual competitions, local competitions and events through Cornwall School Games and various other partnerships.</p> <p>Next Steps: Resume Inter-House competitions when safe to do so and enter “real” competitions against other schools when safe to do so.</p>

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			<p>Whole School Improvement: Due to Lockdowns and Bubbles there has been limited opportunities for competition other than through “virtual”, however this has meant 100% participation in competition across the whole school.</p>	
<p>Leadership, Coaching & Volunteering <i>provide pathways to introduce and develop leadership skills</i></p>	<p>Active Girls Leadership Training</p> <p>11 Girls attended virtual training this year (79% take-up)</p> <p>The Girls have actively organised activities for their Y5/6 Bubble.</p> <p>Cornwall Leadership Academy – Playmakers Leadership Programme (signed up, ready to start in September)</p>		<p>Participation: 79% of Girls who were able to take part have now been trained in Active Girls Leadership. The girls participated in online training with Yasmin Clarke, former professional GB tennis player, in modules on “Being a leader/role model” and “Girls Active leadership and marketing roles”</p> <p>Attainment: 100% of Girls have attended activities organised by Girls Active Leaders due to working in bubbles this year and less opportunity to opt-out.</p> <p>Whole School Improvement: Promote Active Girls to the whole school through a mobile display board.</p>	<p>Sustainability: Continue with Active Girls Leadership Training to increase the number of leaders and their involvement in delivering activities.</p> <p>Next Steps: Commence Playmakers Leadership programme with Cornwall leadership Academy.</p>
<p>Community Collaboration <i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<p>Due to limitations through Lockdowns it has been difficult to maintain as much Community Collaboration as usual, although we have been able to engage with the following:</p> <p>Chance to Shine Cricket</p> <p>Bikeability</p>		<p>Participation: With greater offering in Y5 and Y6 there has been 76% take-up of after school clubs. Lower take-up in other years but a much lower offering to begin with due to bubbles. The school has a policy of not cancelling clubs due to poor weather or staff illness and is always able to offer viable alternatives.</p>	<p>Sustainability: Continue with and re-establish wider community links with Pirates Rugby Club, Penzance Hockey Club, Penzance Gym Club, Local Cricket Clubs, Penzance Tennis Club, Penzance Swimming Club and local secondary schools and colleges.</p>

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	<p>Mounts Bay Academy</p> <p>Humphry Davy School</p> <p>Cornwall School Games</p> <p>Penwith Sports Partnership</p> <p>Active Cornwall</p> <p>Penzance Swimming Association and Water Polo Club</p>		<p>Attainment: We have seen an increase in pupil's emotional resilience and focus within lessons for those children participating in after school clubs and wider community groups.</p> <p>Whole School Improvement: Wider community links help to establish smoother transitions from Year 6 into Year 7 and beyond.</p> <p>All staff in KS2 are involved in at least 1 after school club (no clubs in KS1 due to Bubbles)</p>	<p>Next Steps: Greater attendance at clubs throughout the whole school – identify the barriers to children attending clubs</p>
<p>Workforce</p> <p><i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i></p> <p>(Key Indicator 3)</p>	<p>Additional Training in Real PE delivered by Create Development to the PE Co-ordinator (on-line)</p> <p>PE co-ordinator supports Teachers in delivery of Real PE</p> <p>Interactive Tools and TV support delivery of Real PE for non-specialist teachers.</p> <p>Greater use of TPAT Monitoring Wheel to inform all Teachers.</p> <p>Truro and Penwith Academy Trust Health, Wellbeing and Sport Department has supported the school with self-review, statement compliance, tailored CPD opportunities and monitoring and evaluation.</p>	<p>£200</p> <p>£1000</p>	<p>Participation:</p> <p>All staff are more confident in delivering PE curriculum through Real PE. Teachers were able to access more online resources this year through TPAT support due to COVID and a new way of working.</p> <p>Attainment:</p> <p>Monitoring and Evaluation Tool available to all staff - TPAT Monitoring Wheel.</p> <p>Whole School Improvement:</p> <p>Consistency across the whole school in the delivery of the PE curriculum through Real PE. Support given to the PE lead with statement compliance and assessment.</p>	<p>Sustainability:</p> <p>Whole School INSET/Staff meeting in use of Jasmine Platform and TPAT monitoring Wheel</p> <p>Next Steps: Complete an impact report for the whole school for Real PE</p>
	<p>Total Planned Spend</p>	<p>£17220</p>		
	<p>Total Actual Spend</p>	<p>£17245</p>		
	<p>Total Underspend</p>			