

Newlyn School: PRIMARY PE & SPORTS PREMIUM STATEMENT 2021/22

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Accountability & Impact - Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management. Schools are required to keep parents informed and publish plans for deployment of premium funding on their website and must include:

- the amount of premium received
- a full breakdown of how it has been spent (or will be spent)
- what impact the school has seen on pupils' PE and sport **participation and attainment**
- how the improvements will be **sustainable** in the future
- the percentage of pupils within their year 6 cohort for academic year 2021 to 2022 that can do each of the following:
 - swim competently, confidently, and proficiently over a distance of at least 25 metres
 - use a range of strokes effectively (for example front crawl, backstroke and breaststroke)
 - perform safe self-rescue in different water-based situations

Please complete the table below:

The total funding carried forward from academic year 2020/21	0
The total funding for the academic year 2021/22	£17,220
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?	95%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	95%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	95%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes
Lead member of staff responsible including email address	Isabel Stephens/Sean Hickman
Lead Governor responsible	Kelda McNeil

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Deadlines – Schools should publish on their website all spend from the academic year 2020/21 that has been carried over by **31 March 2022**. End of year reporting needs to be published on your website by **31 July 2022**. School can submit a copy of your report to HWS TEAM rob.harrison@cornwall.gov.uk by the **9 July 2022** if they require any feedback before the Government deadline.

<p style="text-align: center;">Area of Focus & Outcomes (Intent)</p>	<p style="text-align: center;">Actions (Implementation)</p> <p style="text-align: center;">(Actions identified through self-review to improve the quality of provision)</p> <p style="text-align: center;">complete / started / not yet started</p>	<p style="text-align: center;">Funding</p> <p>- Underspend 20/21: - Planned spend 21/22: - Actual spend 2022:</p>	<p style="text-align: center;">Impact</p> <p>-Impact on pupils participation -Impact on pupils attainment -Any additional impact -Whole School Improvement (Key Indicator 2)</p>	<p style="text-align: center;">Future Actions & Sustainability</p> <p>-How will the improvements be sustained? -What will you do next?</p>
<p style="text-align: center;">Curriculum Delivery</p> <p style="text-align: center;"><i>engage young people in a high quality, broad and balanced curriculum</i></p>	<p>Continued to deliver Real PE from Create Development across the whole school. New Long-term plans produced for this year to reflect the inclusion of Real Dance and Real Gym alongside the delivery of Real PE.</p> <p>Continuation of PE delivery by PE specialist across most years – Both lessons delivered by class teacher in Foundation. 1 lesson delivered by PE specialist and 1 by class teacher in Y1/2, and Y4. Both lessons delivered by PE specialist now in Years 2/3, 5 and 6. Swimming Teacher specialist delivering swimming lessons as 2nd hour of PE to offset PE being delivered by non-specialist class teacher.</p> <p>Additional curriculum delivery from external coaches and clubs has been slowly re-introduced following restrictions due to Lockdown and Class Bubbles. Bike-ability was delivered to Years 5 and 6 early in the year along with an Autumn Term Surf Day. Regular provision to Year 5 from Penzance Gym Club was also extended to Year 6 as they had missed out the previous year due to</p>	<p>£495 – yearly subscription to Real PE to include Real Gym, Real Dance and Real PE at home.</p> <p>£5100</p>	<p>Participation: 100% of children participate in 120 minutes of Curriculum PE per week with additional DPA and movement breaks across the whole school in the form of Just Dance, Daily Mile etc. Following Lockdown restrictions swimming lessons resumed this year for KS1 in the teaching pool and in the whole main pool (1/2 pool in previous years) for KS2. Additional swimming was provided for this year to enable children to catch-up through a minimum provision of 12 weeks across the whole school. Top-up swimming lessons were offered for Years 4, 5 and 6 children at the end of the Autumn Term to help achieve minimum National standards.</p> <p>Attainment: We use the TPAT Monitoring and Evaluation Wheel to assess physical literacy skills. Assessments are carried out at regular intervals throughout the year and detailed improvements have been made by all children over the assessment periods. Tracking of each year group enables us to monitor the progress of each Year Group, year on year:</p>	<p>Sustainability: Continue to support class teachers and new teachers in the delivery of Real PE in those lessons which are not taken by the PE specialist. Ensure all teachers are aware of and are using the information available to them from the TPAT Monitoring and Evaluation Wheel. Long term plan is developed to include additional areas of Real Dance and Real Gym. PE Lead has received on-line training from Create Development in the use of Real PE and is now able to update the CD Wheel as an administrator which helps to keep the wheel much more current.</p> <p>Next Steps: Continue to monitor use of Real PE at home and provide incentives to use Real PE at home to help narrow the attainment gap of physical education left by Lockdown. Continue with CPD from Create Development. Further re-instate</p>

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	<p>support Inter-House Sports and other Inter-House activities.</p> <p>Team Captains of various sporting teams to present “match reports” in whole school assemblies and to be a representative of the school when meeting visiting teams or competing against opponents.</p>			
<p>Community Collaboration</p> <p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<p>This year we have been able to engage with the following community sports groups:</p> <p>Bikeability Mounts Bay Academy Humphry Davy School Penwith College Cornwall School Games Penwith Sports Partnership Active Cornwall Penzance Swimming Association and Water Polo Club Penzance Gym Club Penzance Hockey Club Cornish Pirates Rugby Club Global Boarders Surf School</p>		<p>Participation: With greater offering across the whole school there has been an 87% take-up of after school clubs. The school has a policy of not cancelling clubs due to poor weather or staff illness and is always able to offer viable alternatives.</p> <p>Attainment: We have seen an increase in pupil’s emotional resilience and focus within lessons for those children participating in after school clubs and wider community groups.</p> <p>Whole School Improvement: Wider community links help to establish smoother transitions from Year 6 into Year 7 and beyond. All staff in the school are involved in at least 1 after school club.</p>	<p>Sustainability: Continue with and re-establish wider community links with Pirates Rugby Club, Penzance Hockey Club, Penzance Gym Club, Local Cricket Clubs, Penzance Tennis Club, Penzance Swimming Club and local secondary schools and colleges.</p> <p>Next Steps: Greater attendance at clubs throughout the whole school – identify the barriers to children attending clubs.</p>

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<p>Workforce</p> <p><i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i></p> <p>(Key Indicator 3)</p>	<p>Additional Training in Real PE delivered by Create Development to the PE Co-ordinator (on-line) PE co-ordinator supports Teachers in delivery of Real PE Interactive Tools and TV support delivery of Real PE for non-specialist teachers. Greater use of TPAT Monitoring Wheel to inform all Teachers.</p>	<p>£200</p>	<p>Participation: All staff are more confident in delivering PE curriculum through Real PE. Teachers were able to access more online resources this year through TPAT support.</p> <p>Attainment: Monitoring and Evaluation Tool available to all staff - TPAT Monitoring Wheel.</p> <p>Whole School Improvement: Consistency across the whole school in the delivery of the PE curriculum through Real PE. Support given to the PE lead with statement compliance and assessment.</p>	<p>Sustainability: Whole School INSET/Staff meeting in use of Jasmine Platform and TPAT monitoring Wheel. On-line support available for new teachers in the use of the Jasmine Platform and CD Wheel</p> <p>Next Steps: Offer training to new staff in use of Jasmine Platform, continue work as PE Hub lead, produce an assessment case study to support other schools in the Hub, commence active lunchtimes support, re-launch of new House Teams.</p>
	<p>Truro and Penwith Academy Trust Health, Wellbeing and Sport Department has supported the school with self-review, statement compliance, tailored CPD opportunities and monitoring and evaluation.</p>	<p>£1000</p>		
	<p>PE Hub Lead – Release time of 5 Days per year to help develop competitions across the TPAT academy to fill the gaps left by the Cornwall School Games</p>	<p>£500</p>		
	<p>Total Planned Spend</p>	<p>£17,220</p>		
<p>Total Actual Spend</p>	<p>£17,245</p>			
<p>Total Underspend</p>	<p>0</p>			