



NEWLYN SCHOOL REMOTE EDUCATION INFORMATION

January 2021

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Children will be provided with a selection of paper work, some work on Seesaw and online resources.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, you may not have resources at home to conduct specific science experiments or to make sculptures from clay. As a result, we may move some of our units around and use curriculum units that are easier to teach remotely. Units that have not been covered will be taught once your child returns to school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	EYFS and KS1 children: 3 hours KS2: 4 hours
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Accessing remote education

How will my child access any online remote education you are providing?

We use Seesaw to deliver our online remote education. You should all have your child's log in details but if you cannot find them then please contact the class teacher who has a record of all the log ins. We have been using Seesaw in school during the autumn term to increase confidence levels and independence in the children.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- It is important to us that all pupils can access remote education. The class teachers have spoken to parents and asked for individual preferences and identified any restrictions.
- Where requested, paper packs are sent out on a weekly basis. The packs need to be returned to school once a week for marking. The day and timing of this needs to be agreed with the individual class teacher.
 - School laptops and iPads have been made available for loan. Parents and carers need to sign the loan form. Hopefully we will receive some government laptops in the future.
 - If you need help with an internet connection or data then please contact the school.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Work is uploaded on Seesaw daily for children
- Some work is also supported by paper packs, especially for younger children where requested
- recorded teaching with video/audio recordings made by teachers
- printed paper packs produced by teachers (e.g. workbooks, worksheets) when requested
- apps and websites are also used to support learning, e.g. TT Rockstars and Spelling Shed

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We believe at Newlyn School that it is really important to take account of individual circumstances. We understand that some of you are also trying to work from home or may be working nights or have a number of children you are trying to support. We have tried to ensure that our remote learning provision is as versatile as possible to meet all your needs and request that you contact the school if you are unable to support your child. We ask that:

- Children complete some work on a regular basis
- You make at least weekly contact with the school through Seesaw, email or telephone conversation

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will check Seesaw regularly during the week and will contact with you if they have concerns about a child's engagement to see if they can help support you in any way.
- If the class teacher is unable to contact you after a period of time then the Headteacher will attempt to make contact by email, telephone, in person or finally by letter. If contact is still not made then other agencies will need to be consulted as this becomes a safeguarding concern.

How will you assess my child's work and progress?

Our approach to feeding back on pupil work is as follows:

- Pupils will receive regular feedback through Seesaw
- Where paper copies only are given, pupils will receive weekly feedback

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Work will be differentiated for children who are unable to access class set work
- Regular contact will be made with families where there is a child with an EHCP and they are not in school to offer support and resources needed
- Our younger children will be offered paper work as well as online work and will let their teacher know their preference

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- Your child will receive some paper work and some work on Seesaw.