



## **Newlyn School PREVENT Risk Assessment - February 2023**

Newlyn school is committed to supporting the Prevent duty. This requires **all** schools to “have due regard to the need to prevent people being drawn into terrorism”, under the [Counter-Terrorism and Security Act 2015](#). The duty covers all types of extremism, whether political, religious or ideological.

The 2011 Prevent strategy has three specific strategic objectives:

- respond to the ideological challenge of terrorism and the threat we face from those who promote it
- prevent people from being drawn into terrorism and ensure that they are given appropriate advice and support
- work with sectors and institutions where there are risks of radicalisation that we need to address.

### **How do we support this in school?**

All staff at Newlyn School share a duty to protect pupils from the risk of radicalisation, as part of our safeguarding duties and we also seek to promote the spiritual, moral, social and cultural development of pupils.

We do this by...

- Promote the fundamental British values in our curriculum
- Make sure that Newlyn School is a safe space for pupils to discuss sensitive topics, including terrorism and extremism
- Ensure that we have robust safeguarding procedures to identify children at risk
- Engage with local authority risk assessments to determine the potential risk of individuals being drawn into terrorism in our local area
- We make sure that we have measures in place to protect pupils from harmful online content, including appropriate filtering systems
- Our staff receiving training to help them identify pupils at risk, challenge extremist ideas, and know how to act if they have a concern

The designated safeguarding lead (DSL) has Prevent awareness training.

### **What should I do if I have a concern?**

Staff will follow the school’s usual safeguarding procedures.

If you are a pupil, a relation or anybody with a concern, you can discuss these with the DSL, and they will decide whether to involve other agencies such as the LA, police, social services, or Channel, the government’s programme for identifying and supporting those at risk of being drawn into terrorism.

## Leadership

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
<p>The values and ethos of the school are unsuitable for promoting resilience against extremist ideologies and promoting British values</p>	<p>Pupils, staff and governors</p>	<p>The school virtues clearly set out our commitment to British values.</p> <p>For example:</p> <p>Virtues are displayed on our website and in school.</p> <p>Virtues and British Values are weekly assembly foci.</p> <p>Virtues include a commitment to tolerance, diversity and mutual respect</p>	<p>All Staff Feb 2023 Prevent Lead Feb 2023</p>	<p>Low</p>	
<p>Leaders are unaware of their responsibilities under the Prevent duty, and of the context of the school relating to the risk of extremism</p>	<p>Pupils, staff and governors</p>	<p>School leaders are aware of their duty to prevent pupils being drawn into terrorism, and make sure all staff know the same.</p> <p>School leaders stay up to date with local developments and risks.</p> <p>The school is in regular communication with local police</p> <p>School leaders and governors have received training on the Prevent agenda and are aware of their roles in the prevention of terrorism, the in-school strategy for schools.</p> <p>Prevent guidance is part of the safeguarding policy</p>	<p>All Staff Feb 2023 Prevent Lead Feb 2023</p>	<p>Low</p>	<p>Refresh the leadership team on the school's responsibilities under the <a href="#">Prevent duty</a>.</p> <p>Ensure that ALL staff have completed the Safesmart Prevent training</p>

## Training and capability

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
School staff are unaware of their responsibilities under the Prevent duty, and the need to promote British values	Pupils and staff	<p>All staff have read our child protection policy and at least part 1 of Keeping Children Safe in Education. All staff have Prevent training via the Safesmart system provided by the Trust.</p> <p>Safesmart training supplemented with staff attendance at Prevent specific training. All staff attended training in September 2021, which was coordinated by Steve Rowe, Prevent Lead.</p> <p>Staff members are aware that they can go to Isabel Stephens e.g. the DSL or Prevent lead for advice, support, and to escalate concerns.</p>	All staff Prevent lead / DSL	Low	<p>Update our <a href="#">child protection policy</a> annually.</p> <p>Key staff to attend further Prevent training to supplement Safesmart training.</p> <p>Whole school training to be confirmed to update 2021 training.</p>
Governors cannot carry out their role to monitor the school's Prevent strategy effectively	Pupils and staff	<p>All governors have read our child protection policy and Keeping Children Safe in Education.</p> <p>Governors and Trustees understand their role in meeting the requirements of the Prevent Duty.</p> <p>Governors and Trustees have undertaken training to support their role.</p>	Governors Prevent Lead	Low	Ensure that all Governors have completed Online Safety training.

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Staff do not support the school's values and ethos, or they support and promote extremist ideas	Pupils and staff	<p>The staff recruitment process reflects the school's values and promotes good safeguarding practice. School values and commitment to safeguarding are included in job advertisements</p> <p>Safer recruitment procedures are followed</p> <p>All staff receive Safesmart prevent training within their safeguarding induction.</p> <p>Safeguarding induction also covers aspects of Prevent reporting training and is given centrally by TPAT.</p> <p>DBS requested for all visitors to school who will be working with or have access to the children</p>	Leaders and recruitment staff	Low	<p>Review our <a href="#">safer recruitment procedures</a>.</p> <p>Revisit Prevent training with ALL staff.</p>

## Working in partnership

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Staff do not feel comfortable or capable working with external agencies and sharing concerns about extremism externally	Pupils and staff	<p>We work and communicate with local safeguarding partners and other relevant agencies regarding concerns about extremism.</p> <p>All staff record and report concerns in line with existing policies and procedures.</p> <p>The DSL/Prevent lead (Isabel Stephens) is aware of the process to contact other agencies and expedite concerns about extremism.</p> <p>Records of referrals are kept on CPOMS, and referrals are followed up appropriately.</p>	<p>DSL / Prevent lead</p> <p>All staff</p>	Low	<p>Review Prevent policy with all staff</p> <p>Revisit the referral process with all staff.</p>

## Speakers and events

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Pupils are exposed to extremist ideologies by visiting speakers	<p>All Pupils</p> <p>Specifically those who:</p> <ul style="list-style-type: none"> <li>• Find it difficult to make friends</li> <li>• May have a SEN that means it is difficult to interact with other people</li> <li>• May be vulnerable due to family circumstances</li> </ul>	<ul style="list-style-type: none"> <li>•Visitors to school are members of recognised organisations.</li> <li>•The materials that visiting speakers deliver are discussed and approved prior to their visit</li> <li>•Visitors are never left alone with pupils</li> <li>•Visitors to school, particularly those leading assemblies or lessons in class, are supported by a member of staff.</li> <li>•DBS requested for all visitors to school who will be working with or have access to the children</li> </ul>	All staff	Low	
The school site is used to host events which support extremist ideologies or promote hatred	Pupils and staff	All hiring and lettings agreements state that the school site will not be hired to groups who support extremist ideologies or promote hatred	All staff including admin staff	Low	

## School curriculum and culture

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
The curriculum teaches damaging material or fails to challenge extremist ideologies and promote British values	Pupils	<p>Opportunities to promote British values are clearly identified within all curriculum areas.</p> <p>British Values assemblies and lessons are regularly delivered for all pupils.</p> <p>Use of PSHE or RSE lessons for sensitive, age appropriate and supportive discussions on radical issues and extreme ideologies.</p> <p>PSHE and online safety schemes of work that are aligned with age appropriate British Values.</p> <p>RE curriculum based on Cornwall agreed syllabus which promotes deep understanding of different faiths so similarities as well as differences are recognised and understood.</p> <p>Strong SMSC and school ethos which promotes fundamental British Values</p> <p>The school virtues clearly set out our commitment to British Values these can be seen through the publication of our wider curriculum and personal development sections of our published curriculum.</p>	All staff	Low	<p>Review our current practices for <a href="#">promoting British values</a> and consider where we could do more to embed these values even further into our curriculum as well as in assemblies.</p> <p>Review KS1 knowledge of British Values.</p>
A culture of inequality or abuse is allowed to grow, enabling extremist ideology and hate to develop	Pupils, staff, governors and parents	<p>Our behaviour policy clearly sets out that hateful behaviour is not tolerated.</p> <p>Staff know how to respond to witnessing harassment and abusive behaviour.</p> <p>Pupils are encouraged to challenge harassment or abusive behaviour among their peers.</p> <p>All staff record and report concerns in line with existing policies and procedures.</p> <p>The DSL/Prevent lead (Isabel Stephens) is aware of the process to contact other agencies and expedite concerns about extremism.</p> <p>Records of referrals are kept on CPOMS, and referrals are followed up appropriately.</p>	All staff	Low	<p>Review Prevent policy with all staff</p> <p>Revisit the referral process with all staff.</p>

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
British values are not promoted outside of the classroom	Pupils and staff	<p>Pupils participate in democracy through school council and student leadership elections</p> <p>Assemblies promoting diversity, human rights, and respect and British Values occur weekly.</p> <p>Celebrations from multiple religions and cultures are celebrated around the school and in assemblies.</p> <p>Pupils take part in surveys to promote their voice and understanding of aspects of school life such as how to keep safe and of British Values.</p>	All staff	Low	<p>Explore further visits / workshops and experience opportunities to help pupils to engage further with views, beliefs and opinions that are different to their own.</p> <p>Monitor the delivery of the PSHE curriculum and assess pupil's ability to engage with views, beliefs and opinions different to their own.</p>

## IT and internet safety

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Pupils use the school network or school hardware to access extremist material	Pupils	<p>Our online safety/ child protection policy refers to the risks of online extremist material.</p> <p>Pupils are encouraged to report any material they come across online which makes them worried or uncomfortable.</p> <p>The school uses the WatchGuard filtering system via our support team ICT4. ICT 4 communicate with school about any data breaches or pupil blocked categories.</p> <p>Schools Internet has appropriate filters and is regularly monitored by IT technician so as to ensure children are not exposed to inappropriate materials in this case access to extremist ideas.</p> <p>School email accounts are monitored by ICT4 staff and TPAT Truro and Penwith Academy Trust)</p> <p>Acceptable ICT use policy for adults and pupils.</p>	DSL, Online safety lead, All staff	Low	<p>Review <a href="#">our online safety policy</a> annually.</p> <p>An up to date 360 Review to be completed by KS</p> <p>Computing lead and Online Safety lead to review and monitor the delivery of the computing curriculum across the year groups.</p>

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Pupils access extremist material on their own devices or on social media, or are specifically targeted for online radicalisation	Pupils	<p>The school uses the Rising Stars scheme for computing, and this is supplemented by online safety via Natterhub and the Educated for a Connected World curriculum - as well as being supplemented within our RSE and PSHE curriculum.</p> <p>Online safety schemes of work that are aligned with age appropriate British Values</p> <p>External providers, such as The Stay Safe Initiative, deliver workshops to ensure the message is live.</p> <p>Our computing curriculum includes teaching pupils how to stay safe online.</p> <p>Parents are provided with support on how to help their children access the internet safely and spot the signs of online radicalisation through monthly online safety newsletters, our website and Facebook.</p>	Online Safety lead, DSL, All staff	Low	<p>Continue to share <a href="#">online safety factsheets</a> and newsletters with parents to help them support their children</p> <p>Continue to book the Stay Safe Initiative workshops for the next academic year.</p> <p>Computing lead and Online Safety lead to review and monitor the delivery of the computing curriculum across the year groups.</p>

## School security

HAZARD	WHO IS AT RISK?	ACTIONS IN PLACE	PERSON RESPONSIBLE	RISK LEVEL	ADDITIONAL NOTES / NEXT STEPS
Non-approved visitors access the school site to spread extremist ideology	Pupils and staff	<p>All visitors to the school must be signed in at reception and wear ID badges</p> <p>Visitors are to be accompanied around the school site by a member of staff at all times</p> <p>Visitors to school are members of recognised organisations.</p> <p>The materials that visiting speakers deliver are discussed and approved prior to their visit</p> <p>Visitors are never left alone with pupils</p> <p>Visitors to school, particularly those leading assemblies or lessons in class, are supported by a member of staff.</p> <p>DBS requested for all visitors to school who will be working with or have access to the children</p>			Review our <a href="#">visitor safeguarding protocols</a> .

HEADTEACHER

[Signature]

[Date]

DSL/PREVENT LEAD

[Signature]

[Date]

DATE OF NEXT REVIEW:

[Date]