

**Newlyn School: British Values**

<b>Values</b>	<b>What does it mean?</b>	<b>How do we do it?</b>	<b>How does this link to our school virtues?</b>
Democracy	<p>Understand and promote public institutions and services</p> <p>Understand how people can influence decision making through democratic processes</p> <p>Taking part in decision making</p> <p>Understand how elections work</p> <p>Expressing views clearly</p>	<p>Holding elections for school council</p> <p>Using school council to contribute to school improvement</p> <p>Visits/ visitors linked to local councils</p> <p>Understanding the role of governors</p> <p>Children encouraged to explain their thinking and justify decisions</p> <p>Democracy taught as part of topics such as Ancient Greeks and Romans</p> <p>Persuasive writing topics deal with opposing points of view</p> <p>Through Jigsaw PSHE curriculum</p> <p>Through school assemblies</p>	<p>Respect</p> <p>Responsibility</p>
The rule of law	<p>Understand rules and why they are needed</p> <p>Distinguishing right from wrong</p> <p>How laws are made</p> <p>The concept of justice</p>	<p>Clear school rules displayed around the school</p> <p>Clear behaviour policy consistently implemented</p> <p>Supporting the social and emotional development of children on a daily basis through mediation and review of behaviour, misunderstandings etc</p> <p>Through Jigsaw PSHE curriculum</p> <p>Through school assemblies</p>	<p>Truthfulness</p> <p>Respect</p> <p>Trust</p>
Individual liberty	<p>Self-knowledge, self-esteem and self-belief</p> <p>Responsibility for behaviour</p> <p>Freedom of speech</p>	<p>Anti-bullying processes and policy</p> <p>Challenge stereotypes through the review of resources, practices and policy</p> <p>Through Jigsaw PSHE curriculum</p> <p>Through school assemblies</p>	<p>Courage</p> <p>Perseverance</p>

<p>Mutual respect and tolerance of those with different faiths and beliefs</p>	<p>Respect differences Understand and respect other cultures Challenge prejudicial and discriminatory behaviour Awareness of differences in aspects such as faith, gender, sexuality, families</p>	<p>Visits from people of other faiths RE curriculum that encompasses all major faiths as well as Christianity Inclusive practice for all, reflected in SEN and equalities policies Through Jigsaw PSHE curriculum Through school assemblies</p>	<p>Respect kindness</p>
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