

Year	Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Foundation Class	History/Geo	How have I changed since I was a baby? Where do I live?	Let's Celebrate Why do we celebrate special times?	What where toys like in the past? Artic and Cold What is life like in a cold environment?	What is life like in a hot environment?	Exploring people who help us?	Exploring maps	
	Science	How do I look after my body?		Exploring ice.	What is a life cycle – butterflies.	Exploring animals	Science Week	
	Computing /ICT	Using the iPad and accessing educational games. Understanding safety online.			Simple Programming / Computational Thinking WHOLE SCHOOL: INTERNET Safety Internet Day 07/02/23 - Theme "Together for a better internet"		Creating simple algorithms / Learning to Type	
	PSHE	BM (Being Me in My World) Who...Me? How am I feeling today? Being at School. Gentle hands. Our Rights. Our Responsibilities.	CD (Celebrating Difference) What am I good at? I'm special, I'm me! Families. Houses and Homes. Making Friends. Standing up for yourself.	DG (Dreams and Goals) Challenge; Never Giving up: setting a goal; obstacles and support; flight to the future; footprint awards.	HM (Healthy Me) Everybody's body; we like to move it, move it!; Food Glorious Food; Sweet Dreams; keeping Clean; Stranger Danger.	RL (Relationships) My family and me. Make friends, never ever break friends (part 1 and 2), falling out and bullying (part 1 and 2). Being the best friends, we can be.	CM (Changing Me) My body; respecting my body; growing up; fun and fears (part 1 and 2); celebration.	
	RE	F1 Why is the word 'God' so important to Christians?	F2 Why is Christmas special for Christians?	F3 Why is Easter special for Christians?	F4 Being special: where do we belong?	F5 Which places are special and why?	F6 Which stories are special and why?	
	DT/Art	Andy Goldsworthy- Art in Nature	Cooking and Nutrition – soup	Christmas textiles – weaving	Archimboldo Portraits with food	Structures Bridges	Hundertwasser Painting and Collage	Boats
	PE	Real PE U1-Personal Real PE -Foundations	Real PE U2-Social Real GYM U1	Real PE U3-Cognitive Real Dance -U1	Real PE U4-Creative Real GYM U2	Real PE U5-Physical Swimming	Real PE U6-Fitness Swimming	
	Music-Charanga	Me! (Learn to sing nursery rhymes and action songs: Pat-a-cake, 1,2,3,4,5 Once I caught a fish, This Old Man, Five little Ducks, Name Song, Things for Fingers.	My Stories (Learn to sing nursery rhymes and action songs: I'm a little teapot, The Grand Old Duke of York, Ring O'Roses, Hickory Dickory Dock, Not Too Difficult, The ABC song.	Everyone! (Learn to sing nursery rhymes and action songs: Wind The Bobbin Up, Five Little Monkeys, Twinkle Twinkle, If You're Happy and You Know It, Head, Shoulders, Knees and Toes. .	Our World! (Learn to sing nursery rhymes and action songs: Old Macdonald, Incy Wincy Spider, BaaBaa Black Sheep, Row, Row your boat, The wheels on the bus, The Hokey Cokey.	Big Bear Funk -a transition unit preparing for children learning music in Year 1. .	Reflect, Rewind & Replay -consolidating the learning that has occurred all year, revisiting chosen nursery rhymes and/or songs.	

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Year One	History/Geo	Castles	Local Area	Mary Anning/Dinosaurs	The UK	Seaside today and in the past	UK Weather	
	Science	Who am I? Animals including humans	Celebrations – use of everyday materials Plants	Polar places - use of everyday materials Plants and animals	Plants and animals where we live – plants and animals including humans	On safari- plants and animals including humans	Science Week	
	Computing /ICT	Computing Skill: CS Unit 1.1: We are treasure hunters – solving problems using programmable toys	Computing Skill: CS Unit: 1.2 We are TV chefs - filming the steps of recipe	Computing Skill: DLE Unit: 1.4 We are publishers – Creating a multimedia eBook about our achievements	Computing Skill: IT Unit: 1.3 We are digital artists - creating work inspired by great artists	Computing Skill: IT Unit: 1.5 We are rhythmic – Creating sound patterns in Scratch Jr & Garageband	Computing Skill: IT Unit: 1.6 We are detectives – Using data to solve clues	
	PSHE	BM (Being Me in My World) Special and safe; my class; rights and responsibilities; rewards and feeling proud; consequences; owning our Learning Charter	CD (Celebrating Difference) The same as; Different from; What is Bullying?: What do I do about a bully?; Making new friend; Celebrating difference, celebrating me	DG (Dreams and Goals) My treasure chest of success; steps to goals; achieving together; stretchy learning; overcoming obstacles; celebrating my success.	HM (Healthy Me) Being healthy; healthy choices; clean and healthy; medicine safety; road safety; Happy, healthy and me.	RL (Relationships) Families; making friends; greetings; People who help us; Being my own best friend; Celebrating my Special relationships	CM (Changing Me) Life cycles; changing me; my changing body; Boys' and Girls' Bodies; Learning and growing; Coping with changes.	
	RE	1.1 What do Christians believe God is like?	1.3 Why does Christmas matter to Christians?	1.4 What is the 'good news' Christians believe Jesus brings?	1.5 Why does Easter matter to Christians?	1.6 Who is a Muslim and how do they live?	1.7 Who is Jewish and how do they live?	
	DT/Art	Paul Klee	Christmas textiles	Kandinsky	Structures 0 Little Pigs' houses	Hokusai seascape/collage	Wheels and axels	
	PE	Real PE U1-Personal Invasion Games Link -High 5	Real PE U2-Social Invasion Games Link - Football/Tag Rugby	Real PE U3-Cognitive Swimming	Real PE U4-Creative Swimming	Real PE U5-Physical Striking/Fielding Link-cricketer/rounders	Real PE U6-Fitness Athletics Link-Run/Throw/Jump	
	Music-Charanga	Hey You! Old-School Hip Hop.	Rhythm In The way We Walk and Banana Rap.(Reggae, Hip Hop)	In the Groove (Blue, Latin, Folk, Funk, Baroque, Bhangra)	Round and Round (Latin Bossa Nova, Film Music, Big Band Jazz, Mash-up, Latin fusion)	Your Imagination - Pop	Reflect, Rewind and Replay- Western classical music and choice from Year 1.	
French								

Year	Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Year Two/Three	History/Geo	The Stone Age to Iron Age			Exploring the South West	Romans	Exploring Penwith (Newlyn, Penzance, St Ives)	Impact of railways on our local area.
	Science	Rocks, soils and fossils	Food and our bodies	Light and Shadows	How does your garden grow	Forces and magnets	Science Week.	
	Computing /ICT	Computing Skill: CS – Coding Unit:3.1 We are programmers – programming an animation	Computing Skill: CS – Computational thinking Unit:3.2 We are bug fixers – finding and correcting bugs	Computing Skill: DLE – Online safety Unit: 3.4 We are who we are – Creating presentations about ourselves OR an element of your current topic	Computing Skill: IT – Data Unit: 3.6 We are opinion pollsters – Collecting and analysing data	Computing Skill: IT – Media Unit: 3.5 – We are Co-authors – Producing a wiki	Computing Skill: IT – Media Unit: 3.3 We are presenters – Videoing a presentation against a green screen	
	PSHE	BM (Being Me in My World) Getting to know each other; Our Nightmare School; Our Dreamschool; Rewards and Consequences; Our learning Charter; Owning our Learning Charter	CD (Celebrating Difference) Families; Family conflict; witness and feelings; witness and solutions; words that harm; celebrating differences (compliments)	DG (Dreams and Goals) Dreams and goals; my dreams and ambitions; a new challenge; our new challenges; our new challenges – overcoming obstacles; celebrating my learning.	HM (Healthy Me) Being fit and healthy; being fit and healthy; what do I know about drugs; being safe; safe or unsafe; my amazing body.	RL (Relationships) Family roles and responsibilities; friendship; keeping myself safe online; being a global citizen 1 and 2; celebrating my web of relationships.	CM (Changing Me) 2)Life cycles in nature, growing from young to old, the changing me, boys' and girls' bodies, assertiveness, looking ahead. 3)how babies grow; babies; outside body changes; inside body changes; family stereotypes; looking ahead.	
	RE	L2.1 What do Christians learn from the Creation story?	L2.3 What is the 'Trinity' and why is it important for Christians?	L2.5 Why do Christians call the day Jesus died 'Good Friday'?	L2.7 What do Hindus believe God is like?	L2.9 How do festivals and worship show what matters to Muslims?	L2.11 How and why do people mark the significant events of life? Christians, Hindus, Muslims, non-religious	
	DT/Art	Stone Age Prehistoric Art	Structures -Photo frames Christmas textiles- Fastenings	Giacometti Foil sculptures	Mechanisms- Pneumatics	Vincent Van Gogh Landscape Painting	Cooking and Nutrition- scones, bread/sandwiches (picnic)	
	PE	Real PE U1-Personal Swimming	Real PE U2-Social Swimming	Real PE U3-Cognitive Invasion Games link- High 5	Real PE U4-Creative Invasion Games link- Football/Tag Rugby	Real PE U5-Physical Striking/Fielding Link-cricketer/rounders	Real PE U6-Fitness Athletics Link-Run/Throw/Jump	
	Music-Charanga	Let Your Spirit Fly: R&B, Western Classical, Musicals, Motown, Soul	Glockenspiel Stage 1: Learning basic instrumental skills by playing tunes in varying styles	Three Little Birds: Reggae	The Dragon Song: A little bit funky and music from around the world.	Bringing Us Together: Disco	Reflect, Rewind and Replay: Western Classical Music and your choice from Year 3.	
	French	Moi (All About Me)	Jeux et Chansons (Songs & Games)	On fait la fete (Celebrations)	Portraits	Les Quatre Amis (The Four Friends)	Ca pousse! (Growing things)	

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Ye	History/Geo	Rainforests	Extreme Earth (Volcanoes, mountains and earthquakes)	Ancient Egyptians (Temples, Tombs and Treasures)		The Romans	Explore Scandinavia
	Science	What's that sound	Looking at States	Living Things	Power it up	Teeth and eating	Science Week

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	<b>Computing /ICT</b> WHOLE SCHOOL: INTERNET Safety Internet Day 07/02/23 - Theme "Together for a better internet"	Computing Skill: IT – Data Unit: 4.3 We are musicians – Creating a piece of music in Table Top	Computing Skill: IT Unit: 4.6 We are meteorologists – recording and presenting the weather	Computing Skill: CS- coding Unit 4.1: we are software developers – developing a simple educational game	Computing Skill: CS - Coding Unit: 4.2 We are makers – Coding for Crumble	Computing Skill: DLE – Digital Literacy Unit 4.4: we are bloggers – sharing experiences and opinions using Seesaw blogging feature	Computing Skill: DLU- Digital Literacy Unit 4.5: we are artists – fusing geometry and art
	<b>PSHE</b>	BM (Being Me in My World) Becoming a class team; rights, responsibilities and democracy; rewards and consequences; our learning charter; owning our own learning charter.	CD (Celebrating Difference) Judging by appearances; understanding differences; understanding bullying; problem solving; special me; celebrating differences (How we look)	DG (Dreams and Goals) hopes and dreams; broken dreams; overcoming disappointment; creating new dreams; achieving goals, we did it!	HM (Healthy Me) My friends and me; group dynamics; smoking; alcohol; healthy friendships; celebrating my inner strength and assertiveness.	RL (Relationships) Jealousy; love and loss; memories; getting on and falling out; girlfriends and boyfriends; celebrating (my relationships with people and animals).	CM (Changing Me) 3)how babies grow; babies; outside body changes; inside body changes; family stereotypes; looking ahead. 4) Unique me; having a baby; having a baby alternative; girls and puberty; circles of change; accepting change; looking ahead.
	<b>RE</b>	L2.2 What is it like for someone to follow God?	L2.4 What kind of world did Jesus want?	L2.6 For Christians, what was the impact of Pentecost?	L2.8 What does it mean to be Hindu in Britain today?	L2.10 How do festivals and family life show what matters to Jewish people?	L2.12 How and why do people try to make the world a better place? Christians, Muslims, non-religious
	<b>DT/Art</b>	Henri Rousseau Drawing and Painting	Christmas Textiles- Baubles	Barbara Hepworth Clay coil pots	Electricity- Alarm Systems	Mechanisms- Levers Roman Catapults	Andy Warhol Lino Printing Portraits
	<b>PE</b>	Real PE U1-Personal Swimming	Real PE U2-Social Swimming	Real PE U3-Cognitive Invasion Games Link -High 5	Real PE U4-Creative Invasion Games Link - Football/Tag Rugby	Real PE U5-Physical Striking/Fielding Link- cricket/rounders	Real PE U6-Fitness Athletics Link-Run/Throw/Jump
	<b>Music- Charanga</b>	Mamma Mia; ABBA	Glockenspiel Stage 2: Learning basic instrumental skills by playing tunes in varying styles	Stop! : Grime, Classical, Bhangra, Tango, Latin Fusion	Lean On Me: Gospel	Blackbird :	Reflect, Rewind and Replay: Western Classical Music and your choice from Year 4
	<b>French</b>	On y va! (All onboard!)	L'argent de poche (pocket money)	Raconte-moi une histoire (Tell me a story)	Vive le Sport (Our Sporting Lives)	Le Carnaval des Animaux (The Carnival of Animals)	Quel temps fait-il? (What's the weather like?)
<b>Year</b>	<b>Subject</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Year Five</b>	<b>History/ Geo</b>	Coasts	Ancient Maya Civilization	The Victorians	Night and Day/Time zones	The Ancient Greeks	Going Global
	<b>Science</b>	Let's get moving: forces of nature, friction, simple machines-	Material World -sorting and grouping materials, solutions and mixtures, Properties of materials, changes of materials	Circle of Life: making new plants, animal life cycles, making babies	Out of this world -Our Solar System, Earth and space, day and night.	Growing up and growing old; From baby to old age, growing up, growing old	Science Week
	<b>Computing /ICT</b> WHOLE SCHOOL: INTERNET Safety Internet Day 07/02/23 - Theme "Together for a better internet"	Computing Skill: CS – Coding Unit: 5.1 we are game developers – developing an interactive game	Computing Skill: CS – Coding Unit: 5.2 We are cryptographers -cracking codes using Morse code and semaphore	Computing Skill: DLU – Digital Literacy Unit: 5.3 We are architects – creating a virtual gallery using Trimble SketchUp	Computing Skill: IT – Information Technology Unit: 5.4 We are web developers – making sense of the Internet and building a website	Computing Skill: IT – Information Technology Unit 5.5 We are adventure gamers – creating an interactive adventure using presentation software (Google Slides/ PowerPoint)	Computing Skill: IT Unit: 5.6 We are VR designers – experimenting with virtual and augmented reality
	<b>PSHE</b>	BM (Being Me in My World) My year ahead; being a citizen of my country; responsibilities; rewards and consequences; our learning charter; owning our learning charter.	CD (Celebrating Difference) Different cultures; racism; rumours and name-calling; types of bullying; does money matter; celebrating differences across the world	DG (Dreams and Goals) When I grow up (my dream lifestyle); investigating jobs and careers; My dream job (why and how I get there); Dream and goals of other people and other cultures; how can we support each other; rallying support.	HM (Healthy Me) Smoking; alcohol; emergency aid; body image; my relationship with food; healthy me.	RL (Relationships) Recognising me; safety with online communities; being in an online community; online gaming; my relationship with technology (screen time); relationships and technology.	CM (Changing Me) self-image & body-image; puberty for girls; puberty for boys; conception; looking ahead 1&2.
	<b>RE</b>	U2.1 What does it mean if Christians believe God is holy and loving?	U2.3 Why do Christians believe Jesus was the Messiah?	U2.7 Why do Hindus want to be good?	U2.5 What do Christians believe Jesus did to 'save' people?	U2.9 Why is the Torah so important to Jewish people?	U2.11 Why do some people believe in God and some people not? Christians, non-religious
	<b>DT/Art</b>	Claude Monet Landscape Impressionism	Christmas Textiles – Binca Cards	William Morris Printing	Mechanisms Cams Victorian Toys	Elisabeth Frink Modroc Greek Masks	Cooking and Nutrition- Cornish Pasty
	<b>PE</b>	Real PE U1-Cognitive Invasion Games Link -High 5	Real PE U2-Creative Invasion Games Link - Football/Tag Rugby	Real PE U3-Social Swimming	Real PE U4-Physical Swimming	Real PE U5-Fitness Striking/Fielding Link- cricket/rounders	Real PE U6-Personal Athletics Link-Run/Throw/Jump
	<b>Music</b>	Livin' On A Prayer: Rock	Classroom Jazz 1: Jazz	Make You Feel My Love: Pop Ballads	Fresh Prince Of Bel-Air: Hip Hop	Dancing In The Street: Motown	Reflect, Rewind and Replay: Western Classical music and your choice from Year 5
	<b>French</b>	On y va! (All onboard!)	L'argent de poche (pocket money)	Raconte-moi une histoire (Tell me a story)	Vive le Sport (Our Sporting Lives)	Le Carnaval des Animaux (The Carnival of Animals)	Quel temps fait-il? (What's the weather like?)
<b>Year</b>	<b>Subject</b>	<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>Year Six</b>	<b>History/ Geo</b>	Blue Planet	Crime and Punishment	World War 1 & 2	Rivers (London)	Comparing mining in a Local area, UK and North America and Europe	Local study: Mining
	<b>Science</b>	Electricity	Light	Classifying Living Things	Evolution and inheritance	Healthy Bodies	Science Week
	<b>Computing /ICT</b> WHOLE SCHOOL: INTERNET Safety Internet Day 07/02/23 - Theme "Together for a better internet"	Computing Skill: CS – Coding Unit: 5.1 we are game developers – developing an interactive game	Computing Skill: CS – Coding Unit: 5.2 We are cryptographers -cracking codes using Morse code and semaphore	Computing Skill: DLE -Digital Literacy Unit: 5.3 We are architects – creating a virtual gallery using Trimble SketchUp	Computing Skill: IT Unit: 5.4 We are web developers – making sense of the Internet and building a website	Computing Skill: IT Unit: 6.5 We are advertisers – Creating a short television advert	Computing Skill: DLE Unit: 6.3 We are publishers Creating a Yearbook
	<b>PSHE</b>	BM (Being Me in My World) My year ahead; being a global citizen 1 & 2; the learning charter; our learning charter; owning our learning charter..	CD (Celebrating Difference) Am I normal?; Understanding difference; power struggles; why bully?; celebrating difference; celebrating difference.	DG (Dreams and Goals) Personal learning goals; steps to success; my dreams for the world; helping to make a difference; helping to make a difference; recognising our achievements	HM (Healthy Me) Taking responsibility for my health and well-being; drugs; exploitation; gangs; emotional and mental health; managing stress and pressure.	RL (Relationships) What is mental health; my mental health; love and loss; power and control; Being Online; using technology responsibly.	CM (Changing Me) My self-image; puberty; babies (conception to birth); boyfriends & girlfriends; real self and ideal self; the year ahead. .
	<b>RE</b>	U2.2 Creation and science: conflicting or complementary?	U2.4 How do Christians decide how to live? 'What would Jesus do?'	U2.6 For Christians, what kind of king is Jesus?	U2.8 What does it mean to be a Muslim in Britain today?	U2.10 What matters most to Humanists, Christians? Christians and non-religious, with opportunities to include other faiths studied	U2.12 How does faith help people when life gets hard? Christians, Muslims and/or Jews and/or Hindus, non-religious
	<b>DT/Art</b>	Vincent Scarpace Batik fish	Christmas textiles- Robins/Stockings/Star	Structures Anderson Shelters	Paul Cezanne Drawing and Painting Still life	Alexander Calder Wire sculpture portraits	Electricity- Nightlights?
	<b>PE</b>	Real PE U1-Cognitive Invasion Games Link -High 5	Real PE U2-Creative Invasion Games Link - Football/Tag Rugby	Real PE U3-Social Striking/Fielding Link- cricket/rounders	Real PE U4-Physical Athletics Link-Run/Throw/Jump	Real PE U5-Fitness Swimming	Real PE U6-Personal Swimming
	<b>Music</b>	Happy : Pop/Motown	Classroom Jazz 2: Jazz, Latin, Blues	Benjamin Britten - A New Year Carol: Benjamin Britten (Western Classical Music), Gospel, Bhangra.	You've Got A Friend: The Music of Carole King	Music and Me: Contemporary, music and identity	Reflect, Rewind and Replay: Western Classical Music and your choice from Year 6
	<b>French</b>	Bon appetit, bonne sante (Healthy Eating)	Je suis le musicien (I am the music man)	En route pour l'ecole (on the way to school)	Scene de plage (beach scene)	Le retour du Printemps (the nature of spring)	Les planetes (The planets)