

## Forest Schools Long Term Plan 2025/26

Stepping Stones	Foundation	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
		Art/Knots/Use of Tools					
See separate planning document	See separate planning document	Introduction to basic knots Clove Hitch Double Half Hitch  Skill - I can make a bird feeder using natural resources.	Introduction to basic knots Siberian Hitch Timber Hitch  Skill - I can make a bug hotel	More sophisticated knots Sheet Bend Prusik  Skill - I can create clay models and sculptures to blend with the natural environment	More sophisticated knots Slippery Guy Canadian jam  Skill - I can create leaf and flower plaques from clay	More complex knots Square lash Sledge Knot  Skill - I can create leaf printing using collected natural resources.  Skill - I can use Tools to support other areas of work	More complex knots Hanking cord  Skill - I can create natural collage sculptures.  Skill - I can use Tools to support other areas of work
		Shelters					
See separate planning document	See separate planning document	Introduction to basic shelter.  Skill - I can create a mini den for small animals, "fairies". Create a "Goblin Village"	A Frame Shelters  Skill - I can build an A-Frame shelter with support from adults.	Lean to shelters  Skill - I can build a lean to shelter along the perimeter fence.	Tarpaulin Shelters  Skill - I can build a Baker's Tarp or Tarp bender Shelter.	Tripod Shelter  Skill - I can build a Tripod Shelter using long logs and Tarps.	Shelter Building Challenge  Skill - children plan, build, test and review their shelters.

		Fire Safety and Making/Using Fires					
See separate planning document	See separate planning document	<p>Observe and talk about the safety of the fire and how to be safe around it</p> <p>Fire Triangle: Heat, Fuel, Oxygen</p> <p>Skill - I can name some of the 4 fire safety rules (Area/Water/Protection/Escape)</p> <p>Toasting marshmallows - keep hands low</p>	<p>Re-enforce and talk about fire safety</p> <p>Movement around a fire</p> <p>Contribute to fire lighting by gathering fuel</p> <p>Skill - I can use a Kelly Kettle to make hot chocolate</p>	<p>Re-enforce fire safety</p> <p>Have a go at lighting a fire using a flint and steel.</p> <p>Extinguishing a fire</p> <p>Skill - I can light a simple fire and use a group fire to make and cook simple bread</p>	<p>Re-enforce fire safety</p> <p>Understand different types of fire and their advantages and disadvantages.</p> <p>Tipi Crisscross Long Star V-shaped</p> <p>Skill - I can build a fire of choice and light it and keep it going.</p>	<p>Re-enforce fire safety</p> <p>Making use of the fire</p> <p>Skill - I can use the fire to make charcoal and char cloth</p> <p>Use of tools needed here.</p> <p>Extinguish Fire safely</p>	<p>Re-enforce fire safety</p> <p>Making use of the fire.</p> <p>Skill - I can create a 1 pot meal and cook it on the fire.</p> <p>Extinguish Fire safely</p>

Activities will be adapted to meet the capabilities of each child, with specialist equipment or additional support being used if necessary.

All Shelters will be checked for safety by responsible adults.

All fire making and cooking will be supervised by responsible adults at all times.

Tools will only be used when the children are physically, mentally and socially ready to do so.