



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2024/2025)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Develop the Forest Schools Area with whole class sessions in KS1 and KS2 as well as trialing sessions in Stepping Stones Nursery	This was successful with the children and enabled them to use an area of the school which had laid dormant for some time. The children developed new skills and grew in personal confidence. (Key Indicators 2, 4)	This year we extended the offering to the whole school and offer to whole classes along with class teachers so that they can be upskilled and will then be able to use the Forest School area during other curriculum time. (Key Indicator 1)
Real PE from Create Development delivered across the whole school.	100% of children participate in 120 minutes of Curriculum PE per week with additional DPA and movement breaks across the whole school in the form of Just Dance, Daily Mile etc (Key Indicators 2, 4)	Continue to support class teachers and new teachers in the delivery of Real PE in those lessons which are not taken by the PE specialist. Ensure all teachers are aware of and are using the information available to them from the TPAT Monitoring and Evaluation Wheel. (Key Indicators 1)
Top up swimming	Additional swimming was provided for this year to enable children to catchup through a minimum provision of 12 weeks across the whole school. Top-up swimming lessons were offered for Years 4, 5 and 6 children at the beginning of the Summer Term to help achieve minimum National standards. (Key Indicators 2)	Top-up swimming continues to be successful ensuring that around 95% of children achieve National Curriculum standards and develop a life long skill much needed in a coastal location. Key Indicators 2)

Gym Club/Surfing/Bikeability	These sessions provide children with access to top quality facilities and coaching that are not ordinarily available in school. (Key Indicators 2, 4)	These sessions prove to be ever popular and offer children opportunities to engage in activities that would otherwise be unavailable to them. (Key Indicators 2, 4)
Beach Schools	These sessions enable us to compliment and enhance our Forest Schools sessions in the Winter months to become Beach Schools sessions in the Summer months. (Key Indicators 2 and 4)	These sessions offer children opportunities to engage in activities that would otherwise be unavailable to them. (Key Indicators 2, 4)
Tag Rugby/Pickleball/Street Sports/Fitness and Activity Analysis	These sessions provide children with access to top quality facilities and coaching that are not ordinarily available in school. (Key Indicators 2, 4)	These sessions offer children opportunities to engage in activities that would otherwise be unavailable to them. (Key Indicators 2, 4)

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Continue to deliver Real PE from Create Development across the whole school. Long-term plans for this year continue to reflect the inclusion of Real Dance and Real Gym alongside the delivery of Real PE. In addition to this the Long Term plan has also been developed to include more traditional games and sports where children can apply the skills from Real PE in games settings.</p> <p>PE specialist to support the delivery of Real PE across all years by class Teachers. PE specialist to deliver and support class teachers in Forest Schools, Beach Schools, Bikeability</p> <p>Years 4, 5 and 6 to be offered Top-up swimming lessons during Summer Term to help children meet National Standards.</p>	<p>100% of children participate in 120 minutes of Curriculum PE per week with additional DPA and movement breaks across the whole school in the form of Just Dance, Daily Mile etc. Swimming lessons to continue this year for KS1 in the teaching pool and in the whole main pool for KS2. Additional swimming to be provided for this year to enable children to catchup through a minimum provision of 12 weeks across the whole school. Top-up swimming lessons offered to Years 4, 5 and 6 children at the beginning of the Summer Term to help achieve minimum National standards.</p>	<p>Key indicator 2 - The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>Continue to support class teachers and new teachers in the delivery of Real PE in those lessons which are not taken by the PE specialist. Ensure all teachers are aware of and are using the information available to them from the TPAT Monitoring and Evaluation Wheel. Long term plan is developed to include additional areas of Real Dance and Real Gym alongside traditional games and sports. PE Lead to receive on-line training from Create Development in the use of Real PE and to be able to update the CD Wheel as an administrator which helps to keep the wheel much more current.</p>	<p>All costs can be seen in the attached document: Reporting PE and sport premium grant expenditure – categories of grant spending</p>

Regular provision to Year 5 from Penzance Gym Club to continue.	Children in Year 5	Key indicator 2 - The engagement of all pupils in regular physical activity Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils.	Offers access to a facility and a quality of coaching that otherwise would be difficult to attain outside the school setting due to costs, travel and availability	
Engage in Chance to Shine Cricket Coaching and attend Cricket Festivals	Years 2/3/4/5/6 All Staff	Key indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport. Key indicator 2 - The engagement of all pupils in regular physical activity Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils. Key indicator 5 - Increased participation in competitive sport	6 week coaching block to be delivered by Chance to Shine through Cornwall Cricket will enable children to develop new skills with a view to entering a variety of Cricket Competitions for both Key Stage 1 and Key Stage 2. Class teachers to attend Cricket Coaching sessions.	
Develop the High Performance Squad to elevate the profile of PE and Sport within the School and develop a representative team for Key Stage 2 Sporting Events	Applications welcomed from all children in Years 5 and 6 with an application process and selection	Key indicator 2 - The engagement of all pupils in regular physical activity Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement. Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils. Key indicator 5 - Increased participation in competitive sport	Select a group of 12-15 children from Years 5 and 6 who are identified as having above average all round sporting ability to receive enhanced offerings both within curriculum time and in addition to regular curricular PE offerings. This group will form the core teams for representing the school in a variety of different sporting events.	
Offer Surfing lessons to Years 5 and 6	All Years 5 and 6 children	Key indicator 2 - The engagement of all pupils in regular physical activity Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils.	The majority of our children will not have the opportunity to access activities such as surfing due to costs and travel. We aim to facilitate these opportunities through making this offer and hope to encourage some children to participate further through established links with the Surf School	

Develop the Inter House Sporting Competition series to increase competitive opportunities throughout the school	All children	Key indicator 2 - The engagement of all pupils in regular physical activity Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils. Key indicator 5 - Increased participation in competitive sport	Due to limitations in team selection for competitive sporting events we aim to increase the opportunity for children to compete as part of their House Team Colours	
Establish a Beach Schools opportunity to compliment and enhance our current Forest Schools offering.	All children	Key indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport. Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils.	The PE lead has completed a programme of study to become a Beach Schools Practitioner and has established a Beach Schools programme within the school.	
Increase participation in a range of competitive sports through entry into the Cornwall School Games series of events as well as local competitions	High Performance Squad plus children from Years 2/3/4/5/6	Key indicator 2 - The engagement of all pupils in regular physical activity Key indicator 5 - Increased participation in competitive sport	More children will meet their daily physical activity goal and more children will be encouraged to take part in PE and sport activities	
Develop lunchtime sporting opportunities/activities for children through the use of trained play leaders	Lunchtime supervisors All children as participants High Performance Squad as Play leaders	Key indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport. Key indicator 2 - The engagement of all pupils in regular physical activity Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils.	More children will meet their daily physical activity goal and more children will be encouraged to take part in PE and sport activities	

Develop Bikeability Training Sessions and Balance Bike sessions	All children Y1 – Y6	Key indicator 4 - Broader experience of a range of sports and activities offered to all pupils.	Children will receive instruction on riding safely on the roads which is a life long skill.	
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Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Establish a High Performance Squad to elevate the profile of PE and Sport within the School and develop a representative team for Key Stage 2 Sporting Events	15 children were selected from Year 4 and Year 5 through an application process where they were required to submit a video stating why they wished to be selected. The children completed a baseline assessment and formed into a training squad to represent the school at Dodgeball, Sports Hall Athletics, Dynamos Cricket, Rounders, Touch Rugby and Quad Kids. As a result they became Penwith Champions at Cricket and were joint winners in the TPAT Rounders League. The squad also had a Surfing Day and a swim session at the open air Jubilee Pool. (Key Indicator 3)	We will continue with HPS next year, devoting a dedicated afternoon to activities and re-opening the application process for new children at Easter.
Introduce lunchtime sporting opportunities/activities for children through the use of trained play leaders	This has been incredibly successful seeing an increase in regular physical exercise for all children as well as creating opportunities for leadership and team work (Key Indicator 2)	Next year we hope to expand this to include additional activities across break times and lunchtimes
Increase participation in a range of competitive sports through entry into the Cornwall School Games series of events as well as local competitions	This year has seen more teams enter more competitions than ever before with 85% of all children in years 2/3/4/5/6 entering at least one competitive event and representing the school. (Key Indicator 5)	We hope to continue our success in competitive sports and build on the strong team ethos we have begun to develop
Develop the Inter House Sporting Competition series to increase competitive opportunities throughout the school	We have successfully carried it through to include our KS1 and KS2 Sports Day. The purchase of the trophy has excited the children and given them an additional goal to strive for. (Key Indicator 5)	We plan to offer an Inter House Sporting Competition each half term to the whole school in a variety of different sports
Real PE from Create Development delivered across the whole school.	Real PE and the Jasmine Platform is a holistic approach to Physical Literacy, Social and Emotional well-being. Children enjoy their PE and can see a consistent approach across the whole school and are able to build on the basic skills learnt in previous years and apply them into a variety of new	We will Continue to monitor use of Real PE at home and provide incentives to use Real PE at home to help narrow the attainment gap of physical education. Continue with CPD from Create Development. Further re-instate additional curriculum delivery from outside agencies.

	<p>situations. We have seen an increase year on year in average point scores on the CD Wheel since adopting Real PE. In addition, this year children have been given wider opportunities to apply their skills into more traditional games and sports. We use the TPAT Monitoring and Evaluation Wheel to assess physical literacy skills. Assessments are carried out at each ½ term throughout the year and detailed improvements have been made by all children over the assessment periods. Tracking of each year group enables us to monitor the progress of each Year Group, year on year. (Key Indicator 4)</p>	<p>Continue to use interactive display in the hall to enable children to selfassess the various FUNS stations throughout each ½ term and inform planning and starting points of various skill activities. Continue to develop Games lessons alongside Real PE lessons to ensure skills learned in Real PE can be applied in School Games type games such as Rounders, Cricket, Tag Rugby, High 5, Football, Athletics etc</p>
Top up swimming	<p>This continues to be hugely successful, ensuring that the vast majority of children all achieve the National Curriculum standards with regards to swimming (Key Indicator 2)</p>	<p>Plans are to continue this next year although we are changing swimming venues to move swimming to an afternoon so we will after obtain additional pool time if necessary.</p>
Gym Club/Surfing/Bikeability/Rugby/Pickleball/Street Sports/Fitness and Activity Analysis	<p>Ensuring a wider range of sports and activities are offered to all children ensures that children receive opportunities that are not confined to the normal curriculum and hopefully allows children to see there is more available than just traditional sports (Key Indicator 4)</p>	<p>The value of these activities to the children warrants the continuation of their provision and we hope to do this in addition to widening the provision through other activities.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	92%	We are located in a relatively deprived area where access to public swimming lessons is limited for a number of reasons. It is therefore important that we offer school swimming lessons to our children throughout their school life so that they develop the necessary skills to meet the National Curriculum standards but also have a skill for life which is vitally important when leaving in a coastal location.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	92%	We are located in a relatively deprived area where access to public swimming lessons is limited for a number of reasons. It is therefore important that we offer school swimming lessons to our children throughout their school life so that they develop the necessary skills to meet the National Curriculum standards but also have a skill for life which is vitally important when leaving in a coastal location.

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	92%	This year we have streamed children into swimming groups which means children attend lessons based on ability rather than age group. This ensures a high quality of lessons from qualified swimming teachers to ensure most children meet the required standard.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	Each Summer Term we provide top up swimming lessons for all Year 6 children who have not met National Curriculum requirements. This is also extended to children in Year 5 and Year 4 who it is felt might not reach NC requirements in Year 6 without top-up sessions. These sessions are all delivered by qualified Level 2 swimming teachers.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	In-house Qualified Swimming Teacher/Coach provides CPD on the Swim England Learn to Swim Programme to ensure all children are being taught at the correct level and are aware of the appropriate outcomes at each level to enable progression through the levels.

Signed off by:

Head Teacher:	Lauren Connolly
Subject Leader or the individual responsible for the Primary PE and sport premium:	Sean Hickman – PE Lead
Governor:	Sanchia Pascoe
Date:	23 July 2025