

Newlyn School Pupil Premium 2014 to 2015 = £82 600

Pupil premium money is additional funding to help schools close the attainment gap between children from low income and other disadvantaged families and their peers. The following allocation for the Pupil Premium pupils at Newlyn School has been agreed by the governing body for the school year 2014-2015

Area of spend	Aim	Impact	Cost
Breakfast Club (September 2014 - April 2015)	To provide an opportunity for pupils to eat breakfast in school (Free to pupil premium children). A social start to the day, speaking and listening opportunities with staff and their peers.	<p>A good breakfast means a great start to learning for the day. Supporting a daily breakfast club allows us to support our pupils who may not have breakfast every day. The club is free for Pupil Premium pupils and 50p is charged to other pupils</p> <p><i>'It's really good we can have as much food as we like and sit and relax - a nice start to the day'</i></p> <p><i>'If I don't come I can't really do my work because I am feeling hungry'</i></p> <p><i>'Lovely food and I get to meet with my friends before class'</i></p> <p><i>'I need to come otherwise I find it harder to concentrate'</i></p> <p><i>'Children come in to class happy and ready to learn'</i></p> <p><i>'There has been a noticeable difference in this pupil at the start of the day, they are more alert and eager to learn'</i></p>	Cost for staffing and food £2804.00
Fantastic Food After School Club (Spring 2015)	To provide an opportunity for pupils to learn about food, healthy eating and cooking in school. To include visits out to professional kitchens, fish market, cheese shop etc Involving parents in some sessions to work alongside their children. Finishing with a real audience in a pop up café.	Pupils make changes for life: trying and liking new food; knowing how to prepare and cook a range of healthy meals and having an understanding of the wealth of fresh food around us - e.g. Newlyn Fish Market. By involving parents in some of the sessions and the final pop up café reaching out to others in the school community to help them make healthy changes.	Cost for staffing and food £245.00
Safeguarding and Welfare Officer - Kinga Tunnicliffe (on going since 2011)	To provide support and advice for vulnerable children and their families. To work with school staff and outside agencies to ensure, where possible, that	Close work with external agencies, staff, parents and pupils has led to a variety of positive outcomes including improved attendance and behaviour for learning, increased resilience, self-esteem and strategies to manage feelings. Parents are increasing aware support is here for them in school,	£5 242

	families do not reach crisis point and when they do to work with them so that the children are continually supported ready to learn in school.	and ask to see Kinga if they need support, advice, food bank vouchers etc all leading to increased parental involvement Individual children continue to benefit from music therapy, individualized 1:1 sessions such as 'Draw and Talk' and others which in turn has had a positive impact on their learning.	
Additional full time teacher (ongoing since Sept 2013)	To keep a 7 class structure through the school - single year groups and to keep class sizes small (average class size of 21) To provide additional support in the mornings for Y1 class and extra SEND support.	2014 -2015 Year 6 class size 16 pupils Last year's Y6 (17 pupils) average progress of Pupil Premium children was good and in line with non Pupil Premium children in writing and mathematics and above in reading Last year's Y2 class (22 pupils) Pupil Premium attainment in Key Stage 1 was above national benchmarks for non Pupil Premium in every subject. Additional teacher in Y1 every morning enables smaller Read Write Inc phonics and Maths Makes Sense groups.	£39 000
Specialist TA support			
HLTA Speech and Language Support/Literacy and Mathematics support/Dyslexia support	To provide additional, focused and targeted Speech and Language support for identified PP children in KS1 who are below age related expectations. To provide targeted literacy support for PP children in Y5 and 6 To provide support with dyslexia across the school	Specialist and skilled HLTAs are able to carry out individualized and targeted support for Pupil Premium children who have speech and language difficulties and carry out programmes set by Speech and Language therapists which accelerates these children's learning. Specialist and skilled HLTA support on a 1:1 basis for Literacy and Y5 and 6 enables children's progress to be accelerated. Early detection of dyslexia issues and programmes put in place and advice for teachers and TAs	£4 145
Specialist TAs to support RWI groups (on going from 2011)	To enable groups for RWI to be small (between 4 and 12 pupils) to enable targeted support for PP children to accelerate developing phonics skills, reading and writing skills)	Skilled TAs externally trained along with teachers in the RWI phonics programme are able to teach small groups during morning RWI sessions and provide targeted 1:1 support in the afternoons to Pupil Premium children. This ensures they do not slow up or fall behind their peers and its impact has enabled these pupils to make good progress with their phonics and reading skills. A significant number of children who arrive in Foundation with no sounds or blending skills achieve Level 3 comprehension by the end of KS1. More able children progress to Level 3 comprehension by the end of Year 1.	£10 403

<p>Specialist TA support to run 1:1 interventions (ongoing from 2012)</p> <p>Specialist music teacher support (on going from 2013)</p>	<p>To provide 1:1 interventions for Pupil Premium children to ensure learning is accelerated in Literacy (including S and L) and Mathematics across KS1 and KS2</p> <p>To provide nurture group, individual 'time to talk sessions'</p> <p>To provide extra sensory interventions in Foundation class and Y1</p> <p>To provide music therapy for identified pupils</p>	<p>1:1 support ensures targeted support for identified pupil premium children during afternoon sessions these are taken by skilled, specialist TAs.</p> <p>In Year 5 and 6 one specialist TA focuses on mathematics and the other on literacy. Impact is accelerated progress for pupils who are slow moving or stuck. For example in 2014 one pupil premium child made 18 points progress in mathematics and 16 points in reading and writing and went from a Level 1 in KS1 to a good level 4 at the end of Year 6 in all subjects.</p> <p>Reduce levels of anxiety and building of self-esteem through nurture groups, 1:1 sessions of draw and talk and music therapy has had a significant impact on the learning of individual pupil premium children.</p>	<p>£13 150</p>
Other			
Additional Ed Psych support and advice (ongoing from 2012)	Additional Ed Psych time bought in so that targeted support and advice can be given to staff and families of PP children	<p>Additional advice and support for teachers and support staff to enable children to access the curriculum and also helping to pin point the child's specific emotional needs so these can be met and therefore ready the child for learning.</p> <p>Support setting up nurture groups to enable the groups to be as beneficial to the children as possible.</p>	£3 870
Lunchtime Library Club (ongoing from 2013)	To provide a quiet time for children to come in and browse in the library, share stories and develop a love of books. To help those children who sometimes find playtimes difficult	Children love coming - it helps more vulnerable children as they have adult support. It provides a time to talk with peers and an adult in a comfortable environment. Teachers direct the children they feel will benefit from this club and they tell us they are more settled during the afternoon sessions	£610
Music Scholarships (ongoing from 2013)	To provide individual or group lessons for children who are showing commitment to learning to play an instrument. Targeted at Pupil Premium children who are FSM 6 and cannot get funding from the Music Hub. To support transition with one of our secondary schools.	<p>A number of more able pupil premium children are able to learn a second instrument through the scholarship programme.</p> <p>It is open to all pupil premium children and as well as enriching their experience at school, it builds confidence as they regularly play in the school band or sola to an audience.</p> <p>Recently a child has been awarded a singing scholarship and we have already seen a marked improvement in his behaviour for learning in class, his confidence and his levels of engagement.</p>	£1000

Enrichment activities including music	To enrich further the curriculum. To provide musical instruments to the pupils free of charge. To provide support, where needed, for visits and residential	Engaging children in a rich curriculum. Building self-esteem, independence, responsibility and resilience in pupils. Pupils are given opportunities to access outdoor pursuits; water based sports activities as well as life in the city as part of the residential visits programme in place across the school.	£2000
Specialised data analysis	To enable the senior leaders and staff in the school to analyze and evaluate the impact of interventions as well as closely monitor the progress of pupil premium children.	Termly, detailed analysis of the progress of pupil premium children across the school and the impact of the interventions they are receiving informs termly pupil progress meetings. Senior leaders are then able to challenge and support staff and making amendments where required so that the impact of the interventions is maximized.	£450