Newlyn School

PUPIL PREMIUM POLICY
Reviewed November 2012

2012/2013

Background

The pupil premium is a new Government initiative that targets extra money for pupils from socially disadvantaged backgrounds. Research shows this group underachieve compared to their peers. The premium is provided in order to support these pupils in reaching their potential.

The Government have used pupils entitled to Free School meals as an indicator for deprivation, and have deployed a fixed amount of money to schools per pupil, based on the number of pupils registered for Free School meals. This fixed amount of money will increase every year of the course of this current Parliament. At Newlyn School we will be using the indicator of those eligible for Free School meals as our target children to 'narrow the gap' regarding attainment.

The Government are not dictating how schools should spend this money, but are clear that schools will need to employ the strategies that they know will support their pupils to increase their attainment, and 'narrow the gap'. Schools will be accountable for narrowing the gap, and there is a planned reform to the school performance tables to include new measures that show the attainment of pupils who receive the pupil premium compare with their peers.

Provision

In order to meet the above requirements, the Governing Body of Newlyn School will ensure that provision is made which secures the teaching and learning opportunities that meet the needs of all pupils. We will be focussed on 'narrowing the gap' for those pupils not on track to achieve age related expectations in all year groups and to ensure that they all make good progress from their starting points.

As part of the additional provision made for pupils who belong to vulnerable groups, the Governors of the school will ensure that the needs of socially disadvantaged pupils are adequately assessed and addressed through termly pupil progress meetings.

In making provision for socially disadvantaged pupils, the Governors of the school recognise that not all pupils who receive free school meals will be socially disadvantaged.

The Governors also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. The Governors reserve the right to allocate

the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.

The range of provision

- Interventions for groups and individual pupils in afternoon sessions
- 1:1 interventions for identified Year 6 children to ensure they reach a Level 4+ in English and Mathematics and for those children expected to make Level 5+
- Access to nurture group sessions for our most vulnerable children
- Increased SENDCo time to enable support for SEND children and staff
- The employment of an Every Child Matters Coordinator to work with and support the most vulnerable children and their families

The school's SLT and SENDCo, in conjunction with the Headteacher, will maintain an ongoing programme of support for socially disadvantaged pupils, which will be monitored along with the outcomes by the Governors' Curriculum and Standards Committee.

Reporting

It will be the responsibility of the SLT and SENDCo, to produce a termly report for the Governor's Curriculum Committee on:

- The progress made towards narrowing the gap, by year group, for socially disadvantaged pupils.
- An outline of the provision that was made during the term since the last meeting.
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.

It will be the responsibility of the Governors Curriculum Committee to ensure an outline of the school's progress towards 'narrowing the gap' for socially disadvantaged pupils is reported to the full governing body on a yearly basis as a minimum.

The governing body will consider the information provided from the Curriculum and Standards Committee in the light of the data relating to the progress of the school's socially disadvantaged pupils in conjunction with the revised schools' league tables.

The Governors of Newlyn School will ensure that there is an annual statement to the parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap' for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education as necessary.

Success Criteria

The evaluation of this policy is based on how efficiently and effectively the school can 'narrow the gap' between socially disadvantaged pupils and their peers. Targets will be identified and evaluated annually and included in the School Improvement Plan.

The success criteria for the Pupil Premium Policy are:

- Early intervention and support for socially disadvantaged children
- The vast majority of socially disadvantaged children will meet their individual targets.
- Effective parental pupil school support.
- Having an effective system for identifying, assessing and monitoring pupils.
- Having a whole-school approach.
- The creation of a positive school atmosphere in which all pupils' are recognised and valued as full members of the school community; developing in confidence as independent learners.