Guidance To Understanding How Your Child Is Doing.

We know that sometimes parents feel unsure about what the 'levels' in English and maths in their child's report mean. We hope that these notes help to clarify your understanding. The table below shows average expected levels of attainment for children in each year group in the school.

- Your child's attainment is measured on a continuous scale. These start level 1 and move through level 2, level 3 and so on.
- As the amount of progress a child needs to make to move up a level is quite large, each level is broken down into three 'sub-levels'. eg a child that has just moved into level 3 is performing at level 3C. As they progress they become a level 3B.

 Continuing progress will lead to a level 3A before the child moves to level 4C next.
- Some children are not yet working at level 1C and are judged to be 'working towards level 1'. Their progress is measured on P-scales. These begin at P1 through to P8.
- In order for schools to carry out statistical analyses of pupil's attainment data the sub-levels are also ascribed a 'point score' equivalent. This is also shown in the table
- You will notice that children in years 1 and 2 are expected to make 6 points of progress each year (or 2 points per term), while in years 3, 4, 5 and 6 they are expected to make 3 points progress per year (or 1 point per term).

AT THE END OF YEAR	CHILDREN ARE EXPECTED TO BE PERFORMING AT LEVEL	WHICH IN POINTS IS
1	18	9
2	28	15
3	2A/3C	18
4	38	21
5	3A/4C	24
6	4B	27

(At the end of year 2 and year 6 pupils attainment is given as a whole level rather than as a sub-level ie as level 1, 2, 3, 4 or 5 rather than 3a or 5c etc)

Please note that even where children are attaining below average expectations they are judged to have achieved well if they make two levels of progress between the end of year 2 and the end of year 6.

eg level 1 at the end of year 2 and level 3 at the end of year 6 is good progress.

PLEASE NOTE THAT THE ATTAINMENT GRADES IN ALL OTHER SUBJECTS ARE OUR OWN SCHOOL GRADES AND NOT NATIONAL CURRICULUM LEVELS

If you do require any further clarification please don't hesitate to ask your child's teacher, Mr Morley (data & assessment leader) or Mrs Whitney. We're here to help.

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