

# What is Pupil Premium?

The Pupil Premium is additional funding provided to schools to support specific groups of children who are vulnerable to possible underachievement.

These include pupils who are entitled to free school meals (FSM), those looked after by the local authority and those now adopted but formerly looked after.

Since 2012, funding has been extended to include pupils who have been eligible for free school meals at any time within the last 6 years. Nationally, statistics have shown that students who are in receipt of FSM do less well than their peers in external exams.

The aim of this money is to try to close that attainment gap. All schools are required to publish, on their websites, what funding they have received and how the money is being spent.

Pupil Premium funding comes directly into school. It is based on the number of children registered as eligible for Free School Meals (FSM) at the moment and in the past six years, together with the number of pupils who are either currently 'looked after' or formerly 'looked after' and now adopted. It is not in any way assumed that all children eligible for the Pupil Premium are low-attaining or making poor progress. We consider how best to support the learning and access to all aspects of education for all categories of children, including those that are higher attaining in addition to those who have barriers to learning.

**Potential barriers faced by eligible children** Eligible pupils may face some of the following challenges:

- Barriers to learning in one or more curriculum area which may or may not result from a Special Educational Need
- Lack of self-confidence or self-esteem in learning
- Social and emotional difficulties
- Difficulties with making friends and establishing secure relationships with adults
- A lack of resources to engage fully with the wider life of the school, including extra-curricular clubs, educational visits, instrumental tuition etc.
- Families may need support for a number of different reasons some of which may affect their capacity to support children's learning at home

## How We Measure Impact

- We assess the impact of our interventions in the following ways:
- Progress in learning measured against EYFS or National Curriculum developmental or age-related milestones;
- Progress in specifically targeted areas such as reading, spelling and numeracy using standardised assessments;
- Progress in phonics and spelling against age related expectations in terms of numbers of sounds and words encoded and decoded accurately;
- Progress with social and emotional interventions is measured through case studies of children.

Newlyn School Pupil Premium funding 2017-8		
	Number of pupils on roll	164
	Number of pupils eligible for Pupil Premium (PPG)	62
	Pupil Premium funding for 2017-8	£81840
Projected spend 2017-8	Pupil Premium expenditure Key Priorities	
	<p>Pupil premium money is additional funding to help schools close the attainment gap between children from low income and other disadvantaged families and their peers. We do this in the following ways:</p>	
£3560	<ul style="list-style-type: none"> <li>To provide a Breakfast Club: an opportunity for pupils to eat breakfast in school (Free to pupil premium children). A social start to the day, speaking and listening opportunities with key members of staff and with their peers. A chance for parents to chat and discuss support networks accessible through school.</li> </ul>	
£8000	<ul style="list-style-type: none"> <li>To provide support and advice for vulnerable children and their families. To work with school staff and outside agencies to ensure, where possible, that families do not reach crisis point and when they do to work with them so that the children are continually supported ready to learn in school. The school currently has 53 children about whom there are varying degrees of safeguarding concerns.</li> </ul>	
£28040	<ul style="list-style-type: none"> <li>To support our most vulnerable children 1:1 TIS (Trauma Informed Schools - formerly known as Thrive) work is focused on them and our Pupil Premium children (there is a significant overlap here). These children have 30 minutes of TIS weekly. TIS practice is now going out into classes and teachers/TAs are having whole school TIS training. Being non classed based also gives the teacher time to talk to parents and staff about the TIS action plans and enables her to be reactive when children present with problems.</li> </ul>	
£600	<ul style="list-style-type: none"> <li>Teaching support staff dealing with children with complex needs. TIS supervision have been booked for this school year with our Educational Psychologist.</li> </ul>	
£750	<ul style="list-style-type: none"> <li>Additional TIS training to expand our capacity for dealing with children with social and emotional needs.</li> </ul>	
£4750	<ul style="list-style-type: none"> <li>To provide additional, focused and targeted Speech and Language support for identified PP children in KS1 who are below age related expectations. To provide targeted literacy support for PP children in Y5 and 6 To provide support with dyslexia across the school.</li> </ul>	
£12400	<ul style="list-style-type: none"> <li>To provide specialist TA support to enable groups for RWI to be small (between 4 and 12 pupils) to enable targeted support for PP children to accelerate developing phonics skills, reading and writing skills.</li> </ul>	
£15150	<ul style="list-style-type: none"> <li>To provide 1:1 interventions for Pupil Premium children to ensure learning is accelerated in Literacy (including Speech and Language) and Mathematics across KS1 and KS2. To provide extra sensory interventions in Foundation class and Y1.</li> </ul>	
£4500	<ul style="list-style-type: none"> <li>To support our PP children who also have SEND needs with additional days bought in from Emily Jane our Educational Psychologist.</li> </ul>	

£660	<ul style="list-style-type: none"> <li>To provide a Library Club: a quiet time for children to come in and browse in the library, share stories and develop a love of books. To help those children who sometimes find playtimes difficult. Children love coming - it helps more vulnerable children as they have adult support. It provides a time to talk with peers and an adult in a comfortable environment. Teachers direct the children they feel will benefit from this club.</li> </ul>
£1000	<ul style="list-style-type: none"> <li>To provide Music Scholarships: individual or group lessons for children who are showing commitment to learning to play an instrument. Targeted at PP pupils who are FSM 6 and ineligible for Music Hub funding. To support transition with a local secondary school.</li> </ul>
£2000	<ul style="list-style-type: none"> <li>To enrich further the curriculum. To provide musical instruments to the pupils free of charge. To provide support, where needed, for visits and residential trips.</li> </ul>
£475	<ul style="list-style-type: none"> <li>Employ specialist data analysts to enable the senior leaders and staff in the school to analyze and evaluate the impact of interventions as well as closely monitor the progress of pupil premium children.</li> </ul>