

Newlyn School Pupil Premium 2015 -2016 = £85 000

Pupil premium money is additional funding to help schools close the attainment gap between children from low income and other disadvantaged families and their peers. The following allocation for the Pupil Premium pupils at Newlyn School has been agreed by the governing body for the school year 2015

Area of spend	Aim	Impact	Cost
Breakfast Club (September 2015- - September 2016)	To provide an opportunity for pupils to eat breakfast in school (Free to pupil premium children). A social start to the day, speaking and listening opportunities with staff and their peers.	<p>A good breakfast means a great start to learning for the day. Supporting a daily breakfast club allows us to support our pupils who may not have breakfast every day. The club is free for Pupil Premium pupils and 50p is charged to other pupils. Children love coming to the club and see it as a sociable time as well and as there are always 2 adults running the club there is always the opportunity to have a chat.</p> <p><i>'It's really good we can have as much food as we like and sit and relax - a nice start to the day'</i></p> <p><i>'If I don't come I can't really do my work because I am feeling hungry'</i></p> <p><i>'I need to come otherwise I find it harder to concentrate'</i></p> <p><i>'Children come in to class settled and ready to learn'</i></p> <p><i>'There has been a noticeable difference in this pupil at the start of the day, they are more alert and eager to learn'</i></p> <p><i>'There is a child in my class who without breakfast club can come in showing signs of anxiety - he has time particularly, on a Monday, to regulate himself while having breakfast and then comes in more settled and less anxious (I notice on the days when he does not go to the club)'</i></p>	Cost for staffing and food £3200
Fantastic Food After School Club Girls cooking club	To provide an opportunity for pupils to learn about food, healthy eating and cooking in school. To include visits out to professional kitchens, fish market, cheese shop etc KS2 girls cooking club linked to WW2 project (Autumn Term 2015)	<p>Pupils make changes for life: trying and liking new food; knowing how to prepare and cook a range of healthy meals and having an understanding of the wealth of fresh food around us - e.g. Newlyn Fish Market.</p> <p>They enjoy trying new things and we see this transferred into what they are willing to try in the dining hall.</p>	Cost for staffing and food £245.00
Safeguarding and Welfare Officer - Kinga Tunnicliffe (on going since 2011)	To provide support and advice for vulnerable children and their families. To work with school staff and outside agencies to ensure, where possible, that	Close work with external agencies, staff, parents and pupils has led to a variety of positive outcomes including improved attendance and behaviour for learning, increased resilience, self-esteem and strategies to manage feelings. Parents are increasing aware support is here for them in school,	£5 776

Training as a Thrive practitioner (September 2015)	families do not reach crisis point and when they do to work with them so that the children are continually supported ready to learn in school.	and ask to see Kinga if they need support, advice, food bank vouchers etc all leading to increased parental involvement Individual children continue to benefit from music therapy, individualized 1:1 sessions such as 'Draw and Talk' and others which in turn has had a positive impact on their learning. Kinga has also started Thrive sessions and we are already seeing a positive impact from these - children are asking to see her and strategies to regulate their behaviour are becoming more evident.	Supply 10 days £1600
Non classed based SENCo and Thrive practitioner and RWI group leader	1:1 Thrive work is focused on our most vulnerable children and our Pupil Premium children (there is a significant overlap here). These children have 30 minutes of Thrive weekly. Thrive practice is now going out into classes and teachers/TAs are having whole school Thrive training. Being non classed based also gives the teacher time to talk to parents and staff about the Thrive action plans and enables her to be reactive when children present with problems.	Whole school screening has shown that 27 children (significant majority PP) have been identified as being high priority for Thrive others are on a waiting list. A number of these are also on SEND register. We have had permission from all parents to carry out the Thrive work. Thrive work which start in full in October 2015 is very focused on individual social /emotional need, working with child, parents, teacher. Children are very keen to come and often come and find the Thrive practitioners or ask for some additional support. Following Thrive sessions conversations have been had with parents and an understanding (with some) is developing and they are seeing that the behaviour is the child's way of communicating difficulties. A very positive start for those that are not able to access learning fully because of their social and emotional difficulties.	£27 000 3 days
Thrive supervision sessions	Eight Thrive supervision sessions booked for this school year with our Educational Psychologist	The school is hosting 6 Thrive supervision sessions across this school year to support the Thrive practitioners (Head, SENDCo, Welfare and Safeguarding Officer) as well as the Year 2 teacher who has a high level of children with emotional and social issues (10 PP children) . Impact of these session - staff feel supported and guided with the pupils they are dealing with, more ongoing training is interspersed with the training.	£960
Additional Thrive training	2 additional TAs, one early years and one KS2, to do the 10 day Thrive Practitioners training Spring/Summer 2016	Impact will be that more PP children who need support will be reached. We will have a practitioner in our Foundation class and additional one in KS2 where there is a high level of need in Y5 in particular. Head teacher will be able to hand over her Thrive children (4) and be able to take a more strategic view with it.	£2000 plus up to 20 days TA supply £3200

Specialist TA support			
HLTA Speech and Language Support, Literacy and Mathematics support, Dyslexia support	<p>To provide additional, focused and targeted Speech and Language support for identified PP children in KS1 who are below age related expectations.</p> <p>To provide targeted literacy support for PP children in Y5 and 6</p> <p>To provide support with dyslexia across the school</p>	<p>Specialist and skilled HLTAs are able to carry out individualized and targeted support for Pupil Premium children who have speech and language difficulties and carry out programmes set by Speech and Language therapists which accelerates these children's learning.</p> <p>Specialist and skilled HLTA support on a 1:1 basis for Literacy and Y5 and 6 enables children's progress to be accelerated.</p> <p>Early detection of dyslexia issues and programmes put in place and advice for teachers and TAs</p>	£4559
Specialist TAs to support RWI groups (on going from 2011)	To enable groups for RWI to be small (between 4 and 12 pupils) to enable targeted support for PP children to accelerate developing phonics skills, reading and writing skills)	<p>Skilled TAs externally trained along with teachers in the RWI phonics programme are able to teach small groups during morning RWI sessions and provide targeted 1:1 support in the afternoons to Pupil Premium children. This ensures they do not slow up or fall behind their peers and its impact has enabled these pupils to make good progress with their phonics and reading skills. A significant number of children who arrive in Foundation with no sounds or blending skills achieve Level 3 comprehension by the end of KS1. More able children progress to Level 3 comprehension by the end of Year 1. School meets national levels in the Y1 phonic tests and in the cumulative Y2 test achieve 100% above national averages.</p>	£11443
Specialist TA support to run 1:1 interventions (ongoing from 2012)	<p>To provide 1:1 interventions for Pupil Premium children to ensure learning is accelerated in Literacy (including S and L) and Mathematics across KS1 and KS2</p> <p>To provide extra sensory interventions in Foundation class and Y1</p>	<p>1:1 support ensures targeted support for identified pupil premium children during afternoon sessions these are taken by skilled, specialist TAs.</p> <p>Last year Y1 Y2 Y3 PP children out performed the others across reading, writing and maths - bucking the national trend</p> <p>In Year 5 and 6 one specialist TA focuses on mathematics and the other on literacy. Impact is accelerated progress for pupils who are slow moving or stuck. For example in 2014 one pupil premium child made 18 points progress in mathematics and 16 points in reading and writing and went from a Level 1 in KS1 to a good level 4 at the end of Year 6 in all subjects. <i>See case histories</i></p>	£14 465

Other			
Additional Ed Psych support and advice (ongoing from 2012)	Additional Ed Psych time bought in so that targeted support and advice can be given to staff and families of PP children	Additional advice and support for teachers and support staff to enable children to access the curriculum and also helping to pin point the child's specific emotional needs so these can be met and therefore ready the child for learning.	£3 870
Cornwall County Ed Psych support	Additional days bought in for Emily Jane our Ed Psych	To work alongside our SENDCo - supporting statement/EHCP (a significant number are also PP children). Class support for Y2 (team around the class) as the class has a high ratio of PP children 10/23 and last year had two class teachers in the morning. To be able to use her expertise on attachment issues and how to support children with these.	£5000
Lunchtime Library Club (ongoing from 2013)	To provide a quiet time for children to come in and browse in the library, share stories and develop a love of books. To help those children who sometimes find playtimes difficult	Children love coming - it helps more vulnerable children as they have adult support. It provides a time to talk with peers and an adult in a comfortable environment. Teachers direct the children they feel will benefit from this club and they tell us they are more settled during the afternoon sessions	£610
Music Scholarships (ongoing from 2013)	To provide individual or group lessons for children who are showing commitment to learning to play an instrument. Targeted at Pupil Premium children who are FSM 6 and cannot get funding from the Music Hub. To support transition with one of our secondary schools.	A number of more able pupil premium children are able to learn a second instrument through the scholarship programme. It is open to all pupil premium children and as well as enriching their experience at school, it builds confidence as they regularly play in the school band or solo to an audience. Recently a child has been awarded a singing scholarship and we have already seen a marked improvement in his behaviour for learning in class, his confidence and his levels of engagement.	£1000
Enrichment activities including music	To enrich further the curriculum. To provide musical instruments to the pupils free of charge. To provide support, where needed, for visits and residential	Engaging children in a rich curriculum. Building self-esteem, independence, responsibility and resilience in pupils. Pupils are given opportunities to access outdoor pursuits; water based sports activities as well as life in the city as part of the residential visits programme in place across the school.	£2000
Specialised data analysis	To enable the senior leaders and staff in the school to analyze and evaluate the impact of interventions as well as closely monitor the progress of pupil premium children.	Termly, detailed analysis of the progress of pupil premium children across the school and the impact of the interventions they are receiving informs termly pupil progress meetings. Senior leaders are then able to challenge and support staff and making amendments where required so that the impact of the interventions is maximized.	£450