

## Literacy

Letters and sounds- learning a new sound every day, learning to segment and blend new sounds.

Writing recipes, labels and lists for jam tarts, currant buns and soups.

## Communication and Language

Learning several nursery rhymes using action songs and role play.

Following instructions and learning to ask questions. Holding two way conversations.

Learning to listen and focus with increasing recall.

Thomas Teddy sleepover

# Foundation

Autumn Term 1 2019

**Physical Development** - Dough disco,' and active literacy. Mindfulness for wellbeing. PE - balance and co-ordination.

Welly walks to the woods, beach and local community.

## Maths

Counting from 0-10 and beyond, recognising and writing 0-10, 11-20

Learning to understand and apply positional language.

Identifying and solving practical mathematical problems through real life experiences and challenges.

**ICT** - Learning to operate an I pad for a specific purpose and to take photographs which are clear and centred.

**The World**- looking closely at Autumn and seasonal changes. Exploring our own cultures and communities.

## Personal Social and Emotional Development

Learning to be independent and self-initiated.

Learning to become part of a team, sharing, caring and being helpful.

Learning to manage risks safely.

**Creative-Fairy tale** dressing up day and tea party. Working with natural materials and creating textures. Colour mixing, junk modelling, role playing rhymes and baking.

FAIRY TALES AND  
NURSERY RHYMES

