



Truro and Penwith **Academy Trust**

Edition 1 | September 2018

Jowan of St Ives School has been a member of the Rare Breeds Survival Trust (RBST) for the past couple of years.

The membership is generally made up of older people, so Jowan has been welcomed with open arms and offers the inspiration that young enthusiastic people can bring.

He has developed a great relationship with everyone and having been given the chance, as the youngest member of the Southwest branch, to take part in the countryside parade and present to HRH Prince Charles.

St Ives School

“Inspiring Learning Everyday”

Company number: 08880841

Truro and Penwith Academy Trust is a charitable company limited by guarantee.

Registered in England and Wales. Registered office: College Road, Truro, TR1 3XX Tel: 01872 308185

WELCOME NOTE FROM OUR CHIEF EXECUTIVE OFFICER



Welcome to Edition 1 of “Our Trust” Newsletter,

We are delighted to celebrate the successes across our family of schools. We aim to secure high standards in every school by developing and sustaining outstanding leadership and outcomes for all our children and young people through inspirational teaching and creative learning opportunities.

Our key focus this year is to develop literacy and writing skills with professional development for all teaching staff planned for this autumn.

Teaching and learning remains our priority, engaging our schools to work in partnership to share best practice for the benefit of all.

Jenny Blunden

Chief Executive Officer

IN THIS ISSUE

1. Hayle Academy Sport & PE developments
2. Pensans School recognition as an 'associate school' for EdTransform
3. St Just School – Forest School news
4. TPAT Health Well Being and Sport (HWS) update
5. Newlyn School – PolliNation Project
6. Hayle Academy – English Tour Winner
7. Hayle Academy Premises Renovation

HAYLE ACADEMY SPORT & PE DEVELOPMENTS

We are delighted to be part of the National PE pilot scheme in association with Sport England, Youth Sport Trust, Activity Alliance. With over 120 applications to be part of the project we are now 1 of 40 to drive the future of sport.

“The scheme is to offer specialist training to every secondary school in England by 2020. The aim of this will be to better meet the needs of all children, irrespective of their level of sporting ability, and to involve them in shaping the sporting opportunities that are provided.” (Sport England June 2018)

Our project aims are; to improve the breadth of PE, sport and physical activity which should lead to better preparation for a positive future relationship with sport and physical activity, and; raise the profile of PE and Sport across the school, to support whole school improvement. Through regular training and links with other schools we aim to provide specialist high quality developments for PE teaching.

Some of our objectives include:

1. Formation of a School Sport Student Council, proposals of new activities to complement the current curriculum.
2. Purchasing technology for students to use to encourage participation and physical activity.
3. New curriculum activities
4. Form time activities for Key Stage 3 to increase physical activity.
5. New clubs and activities (lunchtime & afterschool)
6. Elite/Gifted and talented gateways

Emma Pascoe (Head of PE) is currently co-ordinating this project and can be contacted on emma.pascoe@hayleacademy.net

Andrew Martin

Headteacher
Hayle Academy

ST JUST SCHOOL NEWS



Niki Rogers, the new Headteacher at St Just Primary, is excited to share these photos of the first group of children to access the new Forest School initiative with Shifting Horizons. The children will enjoy 6 weeks of fun, fire making and forest skills. Fantastic!



Niki Duncan

Headteacher
St Just School



Tiffany Pope

Classroom Coach

Tiffany is an experienced teacher who has previously been an AST and Assistant Head. She is currently Head of Curriculum at Pensans Community Primary in Penzance and has driven forward REAL© Projects within the school creating the 'unique curriculum' recently commented on in the latest OFSTED report.



PENSANS SCHOOL RECOGNITION AS AN 'ASSOCIATE SCHOOL' FOR EDTRANSFORM

Due to the curriculum at Pensans using the pedagogy of REAL projects and the recognition by OFSTED of our unique curriculum which has led to engaged, socially minded and active children, we have now been recognised as an associate school for the national teaching hub, EdTransform.

We have already hosted two events where teachers from Bristol and Weston Super mare visited to see our teaching and learning in action as they begin their journey with REAL projects.

The association allows regular conference calls to push our curriculum even further and also develop as leaders, supporting the school pedagogy as well as identifying individual strengths to pursue.

The children have benefited the most from this way of teaching and continue to amaze us with their independence, awareness of real world issues and their desire to support their own community and also the wider world.

Next year Pensans is developing a curriculum for 21st Century skills, further equipping our children to succeed in every aspect of their future and allowing them to achieve their true potential.

<https://www.edtransform.co.uk/case-studies-impact/>

Angela Clay

Headteacher
Pensans School

TPAT HEALTH WELL BEING AND SPORT (HWS)

Phase two has started with 13 schools working with the Trust to provide tailored CPD opportunities, alongside assisting with the overall school statement in terms of compliance, and development of opportunities for participation and links to local clubs. After feedback for the pilot scheme last year, for those 13 schools Rob Harrison will in his initial meeting this year complete the audit so you do not have to. This is the document you are asked for each year about your school, but it is not the statement of evidence that you have to put on your website. It is very important though, as it helps the department of education determine if funding for primary schools for physical activity and sport should continue. Rob Harrison and Jess Cowen are the main points of contact and they will be in touch, but please do not hesitate to contact if you have any questions, and Rob and I would like to thank the head teachers and staff of the 2017/2018 pilot schools for their successful work with us, a 100% compliance and development of each school with their own whole school approach to physical activity and wellbeing. Rob and I are both looking forward to the Physical Literacy staff development training with Nancledra primary School which is on the 19th September and working with all 13 schools this year.

For 2018/2019 specific slots within the timetables of Truro College for example in the Gannel cricket facility is available to the Truro hub schools Thursday 1.10pm – 2.40pm, Penwith and Callywith have also agreed to specific timetable slots, so please can you let your Hub lead know if you're interested in using the facilities. The idea is to develop a timetable for use of the facilities rotating schools to ensure access for all of those schools that would like to use the facilities. Once that is established the idea is then will be to engage with lecturer and leaders from the college's and other coaches to work with the school teachers booked in at that time if the school agrees.

A new focus for 2018/2019 for me, is teacher CPD within the Trust's secondary schools around Health and wellbeing, but also new National Governing Body information of game sense, injury prevention and performance development work. Within and external to the trust secondary schools, increase partnership working with school sports partnerships to aid in opportunities for TPAT primary schools is also a key focus.

With the help of the Hub leads a bespoke Monitoring and Evaluation tool for physical literacy has been developed for the trust primary schools. The role out of this tool will be organised by the hub leads and myself, this tool allows teachers to complete it in class on an electronic device, there are video's embedded to help staff determine levels, and group data can be added and then outliers identified. These elements are all to ensure that it is an effective and an efficient tool that will help the development of physical literacy within our schools.

Good Practice for 2018/2019 statement compliance for School Sport Funding:

- Ensure that there is a system within your school that is recording participation in any activity, clubs etc from the start so you can evidence change from your intervention that you have spent money on.
- Ensure that there is a system that records competition and who completes it, from the start so you can evidence change from your intervention that you have spent money on.
- In swimming ensure that different strokes and lifesaving skills are recorded.
- The monitoring and evaluation tool will be your attainment data, this was the weakest element across the trust in terms of compliance and caused the biggest issue for schools. The aim is to use the evaluation and monitoring tool once a term to help with this.



Have a great year, any questions please contact Jess Cowen: jessc@truro-penwith.ac.uk, or Robert Harrison: robharrison@truro-penwith.ac.uk.

POLLINATION PROJECT

David Kilner from the PolliNation Project visited Newlyn in July to deliver a range of plants and to work with our children. He worked with children from several classes who found five different species of bee and saw the bright emerald thick legged flower beetle.



Isabel Stephens

Headteacher
Newlyn School

ENGLISH TOUR WINNER



This tour is a trip being offered to all schools where two students and a member of staff can visit the battlefields and war memorials of France and Belgium to remember the end of World War 1.

Mymi was selected after winning a History competition last year.

The students will take part in a Last Post service and talk to soldiers currently serving in the army as well as visiting a variety of sites over two full days.

An excited Mymi told us,

"I love learning about history. I find it really interesting and cool to see how things are different now, than they were before!"

Hayle Academy Newsletter 17th September

PREMISES RENOVATIONS AT HAYLE ACADEMY



During the summer break, Hayle Academy remained a hive of activity, with improvements throughout the building.

The renovations included the staffroom; a new kitchen, dining and seating areas were added for extra comfort in the much needed breaks.

A complete renovation of the canteen kitchen saw it totally gutted and everything replaced; new floors are now non-slip and safer. Higher efficiency fans now cool down the room for a better working environment. New serveries and hotplates keep the food hotter for longer.

The new ovens have so many bells and whistles that the crew are still trying to figure them out.



John Eddy

Facilities and Estates Manager



Pendeen School



Truro and Penwith Academy Trust

Company number: 08880841

Truro and Penwith Academy Trust is a charitable company limited by guarantee.

Registered in England and Wales.

Registered office: College Road, Truro, TR1 3XX

Tel: 01872 308185

Email: tpat@truro-penwith.ac.uk

Website: www.tpacademytrust.org

Truro and Penwith Academy Trust, Includes:

Alverton School, Berrycombe School, Blackwater School, Bodriggy Academy, Cape Cornwall, Cardinham School, Chacewater School, Hayle Academy, Kehelland Village School, Kennall Vale School, Lanivet School, Mithian School, Mousehole School, Nancledra School, Newlyn School, Pendeen School, Pensans School, Perranporth School, Roche School, Sennen School, St Dennis Academy, St Erth School, St Ives School, St Just School, Threemilestone School.

Inspiring Learning Everyday

www.tpacademytrust.org