## Communication/language

**ELG** Follows instructions involving several ideas or actions. Answers how and why questions about experiences, events and stories.

**ELG** Children listen attentively in a range of situations, they respond appropriately to others while engaged in another activity.

ELG Able to use past, present, and future forms accurately, they develop their own narratives and explanations by connecting ideas and events.

### **PSED**

ELG Children play cooperatively, taking turns with others. Taking into account what others say.

Theyshow sensitivity to others' needs and feelings, and form positive relationships with adults and other children.

# Understanding of the World

Looks closely at similarities, differences, patterns and change.

To know that a range of technology is used for a purpose.

Knows some of the things that makes them unique and can talk about some of the similarities and differences in relation to friends or families, communities and traditions.

#### **General focus Summer Time**

#### Foundation Learning Intentions (40-60 months+) ELG

- Releasing our butterflies into the nature garden
- Planting out and staking our beans.
- Welly walks to Penlee park, Millenium woods, Alverton Edible gardens and a day trip to Tanglewood Gardens.
- Building our own working garden on our premises.
- Drawing and writing ideas and plans for our growing area
- Writing lists of things we need and do to keep us safe in the sun and heat.
- Building wigwams in the garden.
- Recording insects found in our nature garden and the types of habitats they live in.
- Making healthy pizza record children's choices on a bar chart to find most popular topping.
- Inviting Alverton Foundation for a play date.
- Writing invitations.

# Creative Arts and Design

Uses simple tools and techniques competently and appropriately.

Selects appropriate resources and adapts work where necessary.

### Physical Development

Eats a healthy range of foodstuffs and understands the need fora variety of food.

Practice some direct safety measures without direct supervision.

Travels with confidence and skill around, under over and through

Balancing and climbing equipment.

### Literacy

Read and understand simple sentences using phonic knowledge

ELG Write simple sentences that can be read by others.

ELG Read some common irregular words, they demonstrate understanding of what they have read.

**Red = observation focus** 

### Maths

Records, using marks that they can interpret and explain.

ELG Solve problems, including doubling, halving and sharing. Count reliably from 0-20 putting them in order and say which number is one more or one less than a given number.