

## Communication/language

U- Able to follow a story without pictures or props.

L- Children listen attentively in a range of situations.

They listen to stories, accurately, anticipating key events and respond to what they hear with relevant comments or actions.

## PSED

Children are confident to try new activities and say why they like some activities more than others.

**ELG**-They work as part of a group or class, and understand and follow the rules.

## Understanding of the World

Showing care and concern for the natural environment.

**ELG** Talk about the things they observe and explain why some things occur, and talk about changes.

## Foundation Topic - Under the Sea

- Researching what sea life lives below the ocean in Newlyn.
- Rock pooling on Newlyn beach and recording findings.
- Identifying different seaweed / tasting cooked seaweed. (Recording)
- Trying sardines and mackerel on toast.
- Invite parents in for local fish and chip lunch.
- Invite Indi's dad in to bring in lobster and crabs to observe. Invite him to talk about a Fisherman's job.
- Looking at beach pollution and identify its source.
- Exploring the properties of materials for sinking or floating.
- Transient beach art with beach materials and building and balancing with pebbles.
- Trip to Newquay Aquarium for professional rock pooling and a tour.
- Lots of sea related stories and fact finding books.
- Using the intranet for information and learning.
- Writing a shared sea story and keeping a big diary book of our topic to share our experiences.
- Transitions to Year 1

## Literacy

R – Demonstrates understanding when talking with others about what they have read.

W- Writes own name and other things such as labels, captions and lists.

**Attempts to write short sentences in meaningful contexts that can be read by themselves and others.**