## Newlyn: Overview of Statutory Attainment 2018 (July 2018)

2018 school results are calculated from the assessments provided on the tracking sheet

KS2: % achieving Expected standard or above

	Reading (KS2 test)	Writing (KS2 TA)	Maths (KS2 test)	Combined RWM	GPS (KS2 test)	
School 2016	65%	81%	69%	54%	77%	
School 2017	80%	55%	65%	50%	74%	
National 2018	75%	78%	76%	64%	78%	
School 2018	61%	57%	61%	52%	48%	

KS2 results at the Expected standard improved slightly in writing and in combined reading, writing and maths, but fell in reading, in maths and in GPS. KS2 results are below national results for all subjects, but are particularly low in writing and in GPS.

KS1: % achieving Expected standard or above

	Reading	Writing	Maths		
School 2016	65%	65%	74%		
School 2017	65%	53%	59%		
National 2017	76%	68%	75%		
School 2018	52%	56%	60%		

KS1 results in 2018 improved slightly in writing and in maths, but fell in reading. KS1 results are below 2017 national results for all three subjects.

Y1 and Y2 Phonics: % achieving Expected standard

		Y1 Phonics		Y2 Cumulative				
	All	Boys	Girls	All	Boys	Girls		
School 2016	76%	75%	80%	87%	85%	90%		
School 2017	66%	67%	64%					
National 2017	81%	78%	85%	92%	90%	94%		
School 2018	68%	50%	83%	76%	76%	75%		

Y1 Phonics results in 2018 improved for girls and overall for All children, but fell for boys. Y1 and Y2 Phonics results are below 2017 national results.

EYFSP: % achieving at least Expected

	GLD	Communication and language				sical pment	Personal, social and emotional development			Literacy		Mathematics		Understanding the world		Expressive arts and design		
	Good Level of Development	Listening & Attention	Understanding	Speaking	Moving & Handling	Health and Self- Care	Self Confidence & Self-Awareness	Managing Feelings &	Makin Relationships	Reading	Writing	Numbers	Shape, Space & Measures	People & Communities	The World	Technology	Exploring & Using Media & Materials	Being Imaginative
All																		
National	71%	86%	86%	85%	90%	91%	89%	88%	90%	77%	73%	79%	82%	86%	86%	93%	89%	88%
School	54%	96%	88%	88%	96%	92%	92%	88%	92%	58%	54%	71%	83%	83%	83%	92%	92%	92%
Boys																		
National	64%	82%	82%	81%	85%	88%	86%	83%	86%	72%	67%	76%	78%	82%	82%	91%	84%	84%
School	38%	92%	77%	77%	92%	85%	92%	85%	92%	46%	38%	62%	69%	77%	77%	85%	85%	85%
Girls																		
National	78%	91%	90%	90%	94%	95%	93%	93%	94%	82%	80%	83%	85%	90%	89%	94%	94%	93%
School	73%	100%	100%	100%	100%	100%	91%	91%	91%	73%	73%	82%	100%	91%	91%	100%	100%	100%

School results for the % of All children achieving a GLD were 83% in 2016 and 55% in 2017.

School results in 2018 are below school and national 2017 results on the GLD measure; and are particularly low for Reading and for Writing (especially for boys). However, school results for All children are above 2017 national results for Communication and language; for Physical development; for PSED; for Shape, space and measures; and for EAD.