

PRIMARY PE & SPORTS PREMIUM STATEMENT Newlyn 2018/19

Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2018/19 the amount schools receive continues as double.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

Funding - Individual schools will receive circa £16000-20000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year 2018/19 (click here if you are unsure of the exact amount)	£17,600
What percentage of your current 18/19 Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	68.8%
What percentage of your current 18/19 Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current 18/19 Year 6 cohort perform safe self-rescue in different water-based situations?	60.2%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Accountability & Impact - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by 31 July of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

Lead member of staff responsible	Isabel Stephens	Lead Governor responsible	Sanchia Pascoe
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Time 2 Move - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to www.cornwallsportspartnership.co.uk/pe-and-school-sport). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

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Area of Focus & Outcomes	Actions (Actions identified through self-review to improve the quality of provision)	Funding -Planned spend -Actual spend	Impact -On pupils PE/SS/PA participation -On pupils PE attainment -On pupil/school whole school improvement (Key Indicator 2) -Any additional impact	Future Actions & Sustainability -How will the improvements be sustained -What will you do next
Curriculum Delivery <i>engage young people in a high quality, broad and balanced curriculum</i>	We offer a wide variety of physical activities for pupils to experience. This includes traditional team sports (football, tag rugby, rounders, cricket, High5 netball, hockey and athletics), gymnastics, climbing, coasteering, rowing and surfing	£800 £375 surfing	Pupils are more aware of how to link skills to a range of sports. A focus on learning and developing these skills builds pupils confidence and ability across a range of sports and activities.	Review the progress made by pupils under this curriculum and adjust accordingly.
	Arrange activities outside of school for pupils to take part in, this has included gymnastics at a local gym, Bikeability Road Safety, Plymouth Argyle- football yr3/4	£396 – gym £400	We have also used circle times to discuss sportsmanship and how to be a creative and successful team member	We provide a range of events and opportunities to allow all children a chance to participate. Plymouth Argyle- CPD training for year ¾ staff
	Audit the PE sports equipment and HUFF and PUFF and repair and replace where necessary.	£1,300	Equipment is available to all children throughout lunchtimes. This is encouraged and demonstrated through the use of Play time leaders (Yr5 pupils).	
	Cornish Pirates- Sam Teasdale	£360	This allows them to become competent at a range of strokes and develop higher confidence in the water.	Teachers monitor swimming progress and feedback to pupils before the next session.
	Pupils are taught swimming throughout their time at Newlyn. Purchase Scheme of Work		Teachers will become clearer with regards to knowledge and ideas of	Scheme of work will be

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	Use a specialist PE teacher to assess our children and focus on the fundamental teaching for summer term, supporting teachers	£1995 £3,500	what to teach. Pupils will gain more enjoyment and progression from well planned and lead sessions focussing on agility, balance and co-ordination	available to all teachers/ updated to suit all learners and changes in curriculum
<p style="text-align: center;">Physical Activity, Health & Wellbeing</p> <p style="text-align: center;"><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p style="text-align: center;">(Key Indicator 1)</p>	<p>We aim to increase the number of pupils attending active after school clubs. We did a questionnaire to all year groups to see which clubs were being attended. We added more active clubs to broaden the variety and make them accessible to all for example- hockey and bowls</p>	<p>Hockey equipment £330</p> <p>£400</p>	<p>Participation in clubs is increasing with more pupils attending a wider range of clubs provided. Less competitive clubs are attracting a wide range of pupils from across all key stages and is building confidence and competence with physical literacy.</p> <p>33% pupils report that so far they have more things to do at lunchtime and are able to be more active.</p>	<p>If low attendance continues these clubs will be altered and new clubs provided.</p>
	<p>To ensure pupils are active during playtimes we have invested in new equipment for the HUFF PUFF shed and trained the year 5 pupils to be playground leaders.</p> <p>To promote active playtimes we will be purchasing new equipment to engage all pupils e.g target boards/fitness panels and multi ball wall</p>	<p>£5319</p>		<p>Annual audit of PE equipment to renew, replace or rethink.</p>
<p style="text-align: center;">Diverse & Inclusive</p> <p style="text-align: center;"><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p style="text-align: center;">(Key Indicator 4)</p>	<p>Physical literacy CPD training for all teachers.</p> <p>Tracking pupils who attend clubs to ensure they are being accessed by a wide spectrum of pupils.</p>	<p>Part of £1000 PE support</p>	<p>Teachers will have a better understanding of physical literacy and therefore provide fully inclusive lessons</p> <p>Making sure clubs are accessible to all young people across the school. Allows the school to keep a record of SEN and FSM pupils and ensure that they are given the same access to the clubs as other pupils.</p>	<p>Keep training up to date to ensure pupil progress and teacher confidence and knowledge</p> <p>Maintain alternative clubs to suit all learners</p>

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	Introduce new sports such as Boccia and new age kurling	£350	Provide accessible opportunities for all	Increase student and teacher knowledge of new games with CPD
Competitions <i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i> (Key Indicator 5)	<p>Competition sits very high on our schools agenda and we try to enter all competitions provided through Secondary feeder school and School Games Organisers but transport is required to enter these competitions:</p> <ul style="list-style-type: none"> - Football - Tag rugby - High 5 Netball - Swimming - Rounders <p>Coose Trannack Cross country races for pupils from all key stages.</p>	<p>£400 £400 entry to games</p>	Children from Y2-Y6 have attended	Continue to build on the positive outcomes we have had this year, encouraging involvement from all children.
Leadership, Coaching & Volunteering <i>provide pathways to introduce and develop leadership skills</i>	We Reward and Recognise leaders, coaching and volunteers within the school through Sports page on website, school display boards and have Sports Ambassadors.		Sport is now much higher on the Newlyn agenda with the children having far more opportunities.	We are looking at employing someone 1 day a week to oversee all competitions and to ensure that all children are given opportunities
Community Collaboration <i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i>	<p>Football provision at school is provided by Mousehole Football club who have a community development officer and a personal development plan for all pupils who attend. This is to encourage them to continue with the club after leaving the school.</p> <p>Local surf clubs runs 'free' surf safety days to encourage pupils to take up surfing.</p> <p>Parents support</p> <p>RFU- Pirates</p>	£300	Children are building links with other clubs, e.g. as a result of the football provision some children now play for Mousehole.	Sustain links and continue to build links with local clubs.

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	Penzance Cricket and Hockey club			
Workforce <i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i> (Key Indicator 3)	Phase 2 - Truro and Penwith Academy Trust Health, Wellbeing & Sport programme focusing on: <ul style="list-style-type: none"> • Audit • Statement compliance • Tailored CPD opportunities • 1:1 co tutoring • Monitoring & Evaluation • Physical literacy Staff training in REAL PE (our new curriculum)	£1000	Support has given the school CPD in the form of staff meetings, help with the new assessment wheel and lessons to observe. Headteacher has also received support in the absence of the PE coordinator	Continue to develop staff confidence

The key changes from September 2018 are:

- You cannot use funding for capital expenditure
- Updated guidance for Swimming spend and Active Mile initiatives (see below)
- New reporting deadline (31 July 2019 - info below)

New: Raising attainment in primary school swimming

The premium can be used to fund the professional development and training that are available to schools to train staff to support high quality swimming and water safety lessons for their pupils.

The premium may also be used to provide additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water.

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Schools are required to publish information on the percentage of their pupils in year 6 who met each of the 3 swimming and water safety national curriculum requirements. Further details are in the reporting templates below. Attainment data for year 6 pupils should be provided from their most recent swimming lessons. This may be data from years 3, 4, 5 or 6, depending on the swimming programme at your school.

[Further information on training and resources is available here.](#)

New: Active miles

Where schools choose to take part in an active mile, you should use your existing playgrounds, fields, halls and sports facilities to incorporate an active mile into the school day and develop a lifelong habit of daily physical activity.

Ofsted

Ofsted assesses how primary schools use the primary PE and sport premium. They measure its impact on pupil outcomes, and how effectively governors hold school leaders to account for this.

You can find details of what inspectors look for in the 'effectiveness of leadership and management' section of the [Ofsted schools inspection handbook 2018](#).

New: School compliance reviews

DfE will sample a number of schools in each local authority to review what they have published on their use of the funding and their swimming attainment. Schools are expected to spend the grant for the purpose it was provided only; to make additional and sustainable improvements to the PE, sport and physical activity offered.